

WOLSEY HOUSE PRIMARY SCHOOL SMSC WHOLE SCHOOL MAP – YEAR 1 TO YEAR 6

Year Group	Social	Moral	Spiritual	Cultural
<p align="center">Year 1 In addition to the PSHE JIGSAW Scheme</p>	<ul style="list-style-type: none"> • Class rules • Follow the PSHE curriculum • Oracy – to encourage social and speaking skills 	<ul style="list-style-type: none"> • RE Stories <ul style="list-style-type: none"> ➢ Noah's ark ➢ Good Samaritan ➢ Hindu stories • Class learning Charter (PSHE) 	<ul style="list-style-type: none"> • Identifying success and achievements (PSHE) • Belonging to groups • Take guidance form religious gods 	<ul style="list-style-type: none"> • Accepting everyone is different • Respecting each other • Teaching what is bullying
<p align="center">Year 2 In addition to the PSHE JIGSAW Scheme</p>	<ul style="list-style-type: none"> • Weekly attendance awards encourage children to attend school. • Learning social skills through ORACY and Reading Comprehension sessions: turn-taking, listening to others, debating, asking questions, • Increased opportunities to read aloud, resulting in improved confidence and independence. • Mixed ability groupings – Talk partners, group work is actively encouraged. • Extra-curricular clubs, equal access. 	<ul style="list-style-type: none"> • Children are encouraged to reflect on their behaviour using the G2G system. • School rules displayed in each classroom and children are aware of the consequences should rules be broken. • Charity Days, Children in Need, Christmas Jumper Day, Comic Relief. • E-safety unit (computing) increased opportunities for children to reflect on their actions 	<ul style="list-style-type: none"> • Positive reinforcement/tangible rewards. Awarding house points, class certificates for positive work and behaviour. • Weekly Music/Singing lessons. • Mindful Sessions timetabled each week. 	<ul style="list-style-type: none"> • RE SOW, celebrating different religions, festivals and place of worship visit. • Language of the month, Multi-cultural days.
<p align="center">Year 3 In addition to the PSHE JIGSAW Scheme</p>	<ul style="list-style-type: none"> • Weekly Celebration Assembly certificates – out of school achievements celebrated too • European Languages Day • Golden Time • Christmas Fayre • Educational visit to Conkers • Children are now sat in table groups – children working together and sharing ideas e.g. TYP • Stand-alone oracy lessons encourages debate • Big questions that encourage and develop social engagement and debate e.g. RE: What qualities make a good leader? Who is a good leader? Why? • Design and Technology lessons that require groups of children to work together to complete a project i.e. to design and make a healthy meal, giving reasons for choices • PE lessons and sports days which encourage social interaction and encouragement from one another. • After school clubs 	<ul style="list-style-type: none"> • Thought for the Week • Assemblies linked to Core Values • Collective Worship Theme posters • Traditional stories – story themes e.g. honesty • The Dot Book – children's introduction to Year 3 • Charity days Red Nose Day, Children in Need – collecting and raising money for people less fortunate • G2BG - school reward and sanctions systems outlined in the behavior policy i.e. children recognise right from wrong, they respect the school rules and have designed their own classroom rules, they begin to understand that decisions/actions have consequences • Investigating moral and ethical issues during RE, PSHE, History, Geography and Literacy lessons. 	<ul style="list-style-type: none"> • Thought For the Week • Mindfulness Time • Harvest collective worship in allotment • RE curriculum – Leicester City Agreed Syllabus e.g. Year 3 Creation ppt – awe and wonder • Forest School activities 2020 -2021: awe & wonder • Allotment – awe and wander e.g. planting seeds, seeing them grow, harvesting them 	<ul style="list-style-type: none"> • Children participate in cultural opportunities i.e. religious themed days e.g. <ul style="list-style-type: none"> ➢ Easter ➢ Christmas ➢ Vaisakhi ➢ Chinese New Year ➢ Diwali Day ➢ Eid assembly • In Geography lessons (How has land in Leicester changed? Why?) In History – What was it like to live in Stone Age times? Children learn to appreciate cultural influences and that our country wasn't always like the way it is right now. • During all lessons, particularly PSHE and RE lessons, children understand, accept, respect and celebrate diversity.
<p align="center">Year 4 In addition to the PSHE JIGSAW Scheme</p>	<ul style="list-style-type: none"> • Educational visits/visitors e.g. maths escape rooms, Gurdwara, Romans Day, Twycross zoo, DNA workshops, city/village visit, etc... • Children are sat in table groups so that they can work together and share ideas. • Stand-alone oracy lessons – encourages debate • Big questions that encourage social engagement and debate i.e. crime and punishment, green issues, etc... • Design and Technology lessons that require groups of children to work together to complete a project i.e. to make an animal with moving parts, to build a Roman shield. • PE lessons and sports days which encourage social interaction and encouragement from one another. • Take part in after school clubs • Children engage with British Values in and around schools 	<p>Follow the school reward and sanctions systems outlined in the behavior policy i.e. children recognise right from wrong, they respect the school rules and have designed their own classroom rules, they understand the consequences of their actions, they investigate moral and ethical issues during RE, PSHE, History, Geography and Literacy lessons.</p>	<ul style="list-style-type: none"> • Educational visit to Sikh Gurdwara • Follow the SACRE scheme of work • Children learn to respect other faiths and beliefs 	<ul style="list-style-type: none"> • During Geography lessons (countries in Europe, How settlements differ and change), children learn to appreciate cultural influences and that our country wasn't always like the way it is right now. • During all lessons, particularly PSHE and RE lessons, children understand, accept, respect and celebrate diversity. • Children participate in cultural opportunities i.e. religious themed days (Christmas, Eid, Diwali, Vaisakhi, etc...) • Children visit places of worship (Year 4 visit the local Gurdwara)

<p>Year 5 In addition to the PSHE JIGSAW Scheme</p>	<ul style="list-style-type: none"> The children are always reminded to be respectful and follow the rules of the school. They are encouraged to be an active part of the school community therefore improving their social development. PSHE allows us to discuss lots of social topics including issues. Geography- We teach the children where they live in the world and how that relates to the rest of the world. Future- As a year group, continue to encourage child led learning by encouraging them to learn more about their local area and the people in it. 	<ul style="list-style-type: none"> The Class charter that the children agree to shows that they have a moral understanding. Morals of characters in books are always discussed. During PE the children learn to play by the rules and accept defeat and learn how to be good winners. Through the behavior policy respect is shown to the children in year 5 and this leads to a mutual respect and a clear understanding of our expectations. We teach the children about bullying and they learn why that is morally wrong. 	<ul style="list-style-type: none"> We teach the children about death and this encourages them to think spiritually about death and the soul. During the teaching of the big picture topics the children are provided with WOW moments. e.g. Space. They are also encouraged to think spiritually about the process of human reproduction. 	<ul style="list-style-type: none"> In RE the children learn about other cultures as well as their own. All planning considers all cultures and they are always celebrated and differences respected. In Geography the children learn about where they live and the context of that in the relation to the whole world. The children are encouraged to read a range of texts that cover different cultures. The children are always encouraged to tell others about their culture and experiences. Music- We look at different genres of music that come from different cultures. Future- Sports Day again to be a Country led theme which allows the children to research a different country. We are going to visit the Mandir so they can experience firsthand another culture.
<p>Year 6 In addition to the PSHE JIGSAW Scheme</p>	<ul style="list-style-type: none"> Christmas Party The children need to use a range of taught social skills to interact with adults and their peers in a different way. Year 5/6 Choir performances at De Montfort Hall and Beaumont Residential Care Home Children visit with the residents and joined in games and reading activities as well as having a singalong. Pair/Group tasks Children regularly complete tasks that involve working alongside their peers. Roles are designated and the children are encouraged to problem solve along the way and compromise. 	<ul style="list-style-type: none"> RE- How can we find our way through a moral maze? Children are taught to understand right and wrong. We discuss the need for laws and consequences. PSHE – Relationships This unit allows us to talk about what different relationships look like. EDUCATIONAL VISIT – The Warning Zone This educational visit challenges children to think about different scenarios where they will have difficult choices and empowers children to make good choices. It focuses on Health and Safety and Safeguarding 	<ul style="list-style-type: none"> Mindful Activities Mindful moments are created in lesson time for children to learn to reflect. Forest School/ Allotment Outdoor learning opportunities are embedded in our curriculum to provide children with proven mental health benefits. 	<ul style="list-style-type: none"> PSHE – Celebrating Difference This unit allows us to unpick what we actually mean by 'different' and encourages children to celebrate what is special about them. Through all the Jigsaw Units children are encouraged to listen respectfully and to share ideas with confidence. RE All our RE units have respect, tolerance and understanding underpinning everything.