

Year group:



Peter Rabbit – Where am I?

Dear Parents and Carers,

We hope you had a wonderful Christmas holiday and are ready and raring to go for our first spring term! Here is our curriculum map for Spring 1.

Best wishes,

The Year 1 team!

As Geographers can we...?

- Say what they like and don't like about our locality.
- Describe a locality and name some features
- Compare hot and cold countries.
- Identify the equator, North Pole & South Pole.
- Talk about weather conditions.

As Mathematicians can we...?

- Add and subtract numbers to 20.
- Identify tens and ones in a number.
- Read, write and count numbers to 50.

As Musicians can we...?

- Learn a new song.
- Find the rhythm
- Identify the music genre.
- Play instruments and compose a tune.

Following the Charanga Curriculum:

Hook for learning...

Peter Rabbit and Suitcase

Sticky words...

Ice iceberg temperature, North Pole, South Pole, continent, equator, Antarctic, Arctic, climate.

As Speakers can we...?

- Give our own opinion
- Speak confidently in front of an audience
- Use sentence starters

As Artists can we...?

- Create prints by painting and stamping.
- Colour mix
- Experiment with media
- Study an artist Louis Wain

As Writers can we...?

- Write a postcard to recount visit to Abbey Park.
- Write a fact file about animals from hot and cold places.
- Use capital letters, finger spaces and full stops.
- Use adjectives and connectives.

As Scientists can we...?

- Look at the weather in different countries.
- Exploring animals from different countries.

In Computing can we...?

- Understand what is meant by technology
- Identify types of technology in and out of school.
- Follow instructions both on the computer and off the computer.

Following the Purple Mash Curriculum:

In PSHE can we...?

- Identify success and achievements.
- Tackle new challenges.
- Identify feelings of success.

Following the Jigsaw Curriculum:

In RE can we...?

- Recall religious stories that effect the way we live.
- Talk about music and how it influences of emotions.
- Talk about right and wrong in familiar situations