

Year group:



What's in the secret garden?

Dear Parents and Carers,
This term we will be learning about living and non-living things. Comparing similarities and differences between living creatures.
Here is our curriculum map for Summer 3
Best wishes,
The Year 1 team!

As Scientists can we...?

Point out some of the differences between different animals?
Sort photographs of living things and non-living things.
Identify and name a variety of common animals? (Birds, fish, amphibians, reptiles, mammals, invertebrates.

As Mathematicians can we...?

Look at different ways to make numbers.
Use the bar model and part whole model.
Can find missing numbers in calculations using different methods.

Hook for learning...

Watching how caterpillars turn into butterflies

Sticky words...

Amphibian reptile invertebrate skeleton
Reproduce mammal carnivore herbivore

As Readers can we...?

Understand the different features between fiction and non-fiction texts.

In RE can we...?

Understand Sikhism.

As Writers can we...?

Sequence stories.
Use suffixes including ed and ing
Use plurals s and es

In ICT can we...?

Use simple coding programmes.

In History can we?

Find out about Vincent Van Gogh and carry out some research on him.

In PSHE can we...?

Following the Jigsaw Curriculum:

As Artists can we...?

Look at the work of Van Gogh and say what we like and dislike about it.
Create moods in our drawings and paintings.
Choose to use thick and thin brushes as appropriate.
Paint a picture of something we can see.

As Musicians can we...?

Play instruments with a song.
Following the Charanga Curriculum: