

What is Pupil Premium?

Pupil Premium funding was introduced in September 2011. It comes from outside the school's budget and is a separate specific grant.

The Pupil Premium is funding given to schools for the following children:

- Children from low income families who are in receipt of Free School Meals (FSM)
- Children of service families
- Children who have been looked after for 1 day or more continuously for more than six months.
- Children were adopted from care on or after December 30th 2005

Pupil Premium was extended for 2012–13 to pupils who have been eligible for free school meals at any point in the last six years. Schools can choose how to spend the Pupil Premium. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. New measures have been included in the performance tables that show the achievement of pupils who attract the Pupil Premium. We have included these tables in our [Pupil Premium report to parents](#) for you to see how this funding has helped to raise the attainment of children in Key stage 1 and 2. Click on the document below to view how we spend our Pupil Premium and the impact it has had.

We are pleased to report that the expenditure continues to have a positive impact on pupil progress and attainment. In the Numbers Count Programme pupils have made good and outstanding progress and the programme has also helped raise their self-esteem – therefore we have quantitative and qualitative data and information about these children.

Data shows that pupil progress in Phonics in Year 1 has been good and outstanding. Children are better prepared for the National Phonics Test which they will sit in June.

Taxis for certain have ensured that our approach to pupil welfare and wellbeing is outstanding; this has ensured the inclusion and safeguarding of vulnerable children.

We are required to publish details of our Pupil Premium allocation, how we plan to spend the allocation in the current year, how the previous year's allocation was spent and the impact of the expenditure on the attainment of those pupils for whom the funding was allocated.