

Year group:



How did WW2 affect people in Leicester?

Dear Parents and Carers,

We hope you had a wonderful Christmas holiday and are ready and raring to go for our first spring term! Here is our curriculum map for Spring 1.

Best wishes,
The Year 5 team!

As Mathematicians can we...?

Investigate Fractions, Decimals and Percentages.

Multiply up to 4-digit by 2-digit numbers and divide 4-digit numbers by 1-digit.

As Readers can we...?

Read and annotate a text to clarify meaning.

Answer 'Looking, Clue and Thinking' Questions through inference and deduction.

As Writers can we...?

Create atmosphere in a narrative.

Use dialogue to advance the action or learn more about our characters.

Hook for learning... A residential to Beaumanor Hall where one day is focused on WW2 and what it was like in Leicester.

Sticky words...

Declared, Evacuation, Propaganda, Allies, Victory, Remembrance

In Modern Foreign Languages can we...?

The Olympic Games

In D & T can we...?

Research, edit, prepare and cook a pasta sauce recipe.

As Musicians can we...?

Follow the Charanga unit; **Sounds Dramatic**

In RE can we...?

Follow the Leicester agreed syllabus:
How do people celebrate marriage?

As Scientists can we...?

Understand how we grow and develop and retell the human life cycle.

In Computing can we...?

Use crumbles to program a selection in physical computing.

In PSHE can we...?

Following the Jigsaw Curriculum:

Investigate jobs and careers. Choose a dream job and plan how to achieve it.

As Historians can we find out?

Why was there a second World War?

Why were British cities left in Blitz and pieces?

What happened to children in Britain during WW2?

How did it feel to be an evacuee?

How did people in the cities stay safe during the Blitz?

Why was Beaumanor Hall vital to communications during WW2?

Where did all the children go?

What have we learnt from WW2?