

Year group: 5



Should the Ancient Egyptians be proud of their pyramids?

Dear Parents and Carers,

Welcome to our last term this academic year. It is going to be a busy but exciting half term. Here is our curriculum map for Summer 2.

Best wishes,

The Year 5 team!

As Historians can we find out?

- What is an artifact?
- Why was the River Nile so important?
- What happened when Ancient Egyptians died?
- Who was the boy king?
- How do I write like an Egyptian?

As Mathematicians can we...?

- Investigate Position and Direction.
- Explore volume and capacity.
- Learn how to convert units of measure?

In PSHE can we...?

Follow the Jigsaw PSHE Curriculum 'Changing Me' so we can express how we feel when changes happen and respect the changes that take place in us and others.

Hook for learning...

An Egyptian Day at school using an artifact box from Leicester Museums.

Sticky words...

Archaeologist, Afterlife, Excavate, Tomb.
Status, Temple

As Speakers can we...?

- Ask questions to improve his/her own understanding?
- Participate in discussions, challenging views courteously?

As Artists can we...?

- Painting and mixed media: Portraits

As Writers can we...?

- Plan our writing by identifying audience and purpose?
- Build cohesion across paragraphs?
- Use relevant vocabulary, grammar and punctuation to enhance effect and clarify meaning?

As Scientists can we...?

- Recognise that levers, pulleys and gears allow a smaller force to have a greater effect.
- Explore the effects of levers, pulleys and simple machines on movement
- Design and make products that use levers, pulleys, gears and/or springs and explore their effects.

In Computing can we...?

Programming B – selection in quizzes

In RE can we...?

Follow the Leicester agreed syllabus:
How are beliefs of the afterlife expressed in the funeral practices?

In PE can we...?

Learn the skills involved to play cricket and golf.

As Musicians can we...?

Follow the Charanga Curriculum:
Start our 'You studio Hip-Hop' project where the children produce their own music