

Year group:



Peter Rabbit – Where am I?

Dear Parents and Carers,

We hope you had a wonderful Christmas holiday and are ready and raring to go for our first spring term! Here is our curriculum map for Spring 1.

Best wishes,

The Foxes team!

As Geographers can we...?

- Say what they like and don't like about our school
- Describe our school and name some features
- Compare hot and cold countries.
- Identify the equator, North Pole & South Pole.
- Talk about weather conditions.

As Mathematicians can we...?

- Add and subtract numbers to 20.
- Identify 2d and 3d shapes.
- Part whole model.

As Musicians can we...?

- Learn a new song.
- Find the rhythm
- Identify the music genre.
- Play instruments and compose a tune.

Following the Charanga Curriculum:

Hook for learning...

Peter Rabbit

Sticky words...

Ice, temperature, North Pole, South Pole, continent, equator, Antarctic, Arctic, climate, locality.

As Speakers can we...?

- Give our own opinion
- Speak confidently in front of an audience
- Use sentence starters

As Artists can we...?

- Create prints by using a variety of resources
- Colour mixing
- Experiment with media
- Study an artist Jasper Johns

As Writers can we...?

- Write a recount about our walk.
- Create a fact file about countries that are hot and cold.
- Use capital letters, finger spaces and full stops.
- Use adjectives and connectives.

As Scientists can we...?

- Look at the weather in different countries.
- Exploring animals from different countries.

In Computing can we...?

- Understand what is meant by technology
- Identify types of technology in and out of school.
- Follow instructions both on the computer and off the computer.

Following the Purple Mash Curriculum:

In PSHE can we...?

- Identify success and achievements.
- Tackle new challenges.
- Identify feelings of success.

Following the Jigsaw Curriculum:

In RE can we...?

- Recall religious stories that effect the way we live.
- Talk about music and how it influences of emotions.
- Talk about right and wrong in familiar situations