

Year group: 2



## What was the Great Fire of London?

Dear Parents and Carers,

Here is our curriculum map for Autumn 2.

Best wishes,  
The Year Two team!

As Historians can we...?

- ❖ Recount some interesting facts from an historical event.
- ❖ Recount the life of someone famous from Britain who lived in the past.

As Mathematicians can we...?

- ❖ Place value on a number line.
- ❖ Add a 2-digit and 1-digit number crossing 10.
- ❖ Subtract a 1-digit number from a 2-digit number crossing 10.
- ❖ Add and subtract 2 digit numbers
- ❖ Can count edges, vertices and faces on 3D shapes.

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.

Hook for learning...

### Educational Workshop – The Great fire of London

Sticky words...

Samuel Pepys, diary, bakery, River Thames, smoke, King Charles II, buildings, spread, destroyed, explosion, soldiers.

As Readers can we...?

- ❖ Read most common exception words.
- ❖ Read most words accurately without overt sounding and blending.
- ❖ Answer questions and make inferences

As Writers can we...?

- ❖ Use knowledge of past and present tense, and expanded noun phrases, to write a short description or series of sentences about a setting.
- ❖ Write a diary entry using historical facts.
- ❖ Use coordinating conjunctions and expanded noun phrases

As Artists can we:

- ❖ Use tones of shading to create and sketch Tudor Houses.
- ❖ Identify and use secondary colours to explore, colour, texture and mixing.

In Computing can we...?

Following the Purple Mash Curriculum:

- ❖ Use devices to take photographs.
- ❖ Take photos on landscape and portrait form.
- ❖ Explore the effect light has on a photo.
- ❖ Recognize that images can be changed.
- ❖ Apply a range of photography skills to capture a photo.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Understand that everyone is different.
- ❖ Learn how to help someone and how to give and receive compliments.

In RE can we...?

Follow the Leicester agreed syllabus:

- ❖ Name some Islamic symbols and talk about how Muslims worship.
- ❖ Describe some things that are important in Islam.