

Year group: 2



How Did People Travel Around In The Past?

Dear Parents and Carers,

Welcome to our last term of the academic year. It is going to be a busy but exciting half term. Here is our curriculum map for Summer 2.

Best wishes,

The Year 2 Team

As Historians can we...?

- ❖ Can they use words and phrases like: before I was born, when I was younger.
- ❖ Can they sequence a set of events in chronological order and give reasons for their order?
- ❖ Can they explain how their local area was different in the past?
- ❖ Can they give examples of things that are different in their life from that of their grandparents when they were young?
- ❖ Can they use phrases and words like: before, after, past, present, then and now in their historical learning?
- ❖ Can they research the life of someone who used to live in the area?

As Mathematicians can we...?

- ❖ Recognise position and direction.
- ❖ Use tally charts
- ❖ Can we read and make tables
- ❖ Draw and interpret pictograms

Hook for learning...

Railways and transport and local links

Sticky words...

TRAVEL, TRANSPORT, AEROPLANE, ENGINE, STEAM, TRAIN, EQUIPMENT, INGREDIENTS, REPEAT, FIRST, FINALLY.

As Readers can we...?

- ❖ Make plausible predictions about what might happen.
- ❖ Make links between books we read.

As Design technology can we...?

- ❖ Recognize food groups
- ❖ Identify the balance of food groups in a meal
- ❖ Identify equipment to prepare food
- ❖ Select balanced combinations of food groups
- ❖ Design a balanced wrap and evaluate it

As Writers can we...?

- ❖ Write non-chronological report.
- ❖ Write explanations and commands.
- ❖ Write an instructional poster.
- ❖ Write a poem.
- ❖ Use suffixes eg ly

In Computing can we...?

- ❖ Following the Purple Mash Curriculum:
- ❖ Use a spreadsheet
- ❖ Use copying, cutting and pasting tools
- ❖ Use a spreadsheet to add amounts
- ❖ Create a table and block graph

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn how to express how we feel when change happens.
- ❖ Learn how to look forward to change.

In RE can we...?

- ❖ Follow the Leicester agreed syllabus:
- ❖ Can we learn about who is an inspiring person?

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of classical music.
- ❖ Prepare a performance of songs.