



## YEAR 2: SPRING 1: What was the 'Race for Space'?

Dear Parents and Carers,

Here is our curriculum map for Spring 1.

Best wishes,  
The Year 2 Team!

As Historians can we...?

- ❖ Sequence events in chronological order and give reasons for their order
- ❖ Use a range of appropriate words and phrases to describe the past?
- ❖ Use phrases and words like: before, after, past, present, then and now in their historical learning?
- ❖ Sequence events about the life of a famous person?
- ❖ Work out how long ago an event happened?

As Mathematicians can we...?

- ❖ Recognise coins and notes and count money.
- ❖ Recognise amounts of money
- ❖ Calculate amounts of money and give change
- ❖ Learn our 2s, 5s and 10 times tables.
- ❖ Divide by 2, 5, 10

Hook for learning...

Space Centre visit

Sticky words...

ROCKET PLANET ORBIT SATELLITE  
EXPLORE, ASTRONAUT MOON RUSSIA  
AMERICA SPACE

As Speakers can we...?

- ❖ Present our news reports to the rest of the class.
- ❖ Communicate effectively in small groups.

As Designers can we...?

- ❖ Design a fairground wheel.
- ❖ Select appropriate materials.
- ❖ Build and test a moving wheel.
- ❖ Make and evaluate a structure with a rotating wheel.

As Writers can we...?

- ❖ Use the features of a narrative and write a setting description for a story.
- ❖ Consistently use varied punctuation in our recounts and stories.
- ❖ Write a narrative for the next part of a story.
- ❖ Use coordinating conjunctions – or, but, and
- ❖ Use subordinating conjunctions – when, if, that, because

As Scientists can we...?

- ❖ Explain how animals grow and reproduce.
- ❖ Describe the life cycle of some living things?

In Computing can we...?

- ❖ Following the Purple Mash Curriculum:
- ❖ To answer simple questions from a pictogram.
- ❖ To answer simple yes/no questions to separate different items.
- ❖ To construct a binary tree.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn about our dreams and goals
- ❖ Understand the importance of aspirations

In RE can we...?

- ❖ Follow the Leicester agreed syllabus:
- ❖ Visit a place of worship and learn the customs involved.

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.