

Year group:



## How Does the Garden Grow?

Dear Parents and Carers,

The Summer Term has arrived!

Here is our curriculum map for Summer 1.

Best wishes,

The Year 2 team

Hook for learning...

How does the garden grow?

Sticky words...

allotment bulb corms germinate measure  
seedling properties observe sequence  
tuber compost temperature herbs

As Scientists can we...?

- ❖ Observe and describe how seeds germinate and grow.
- ❖ Suggest ideas and carry out simple tests.
- ❖ Find out and describe how plants need water, light and temperature.
- ❖ Use scientific words to describe what we have seen and measured.

In Computing can we...?

- ❖ Following the Purple Mash Curriculum:
- ❖ Understand algorithms.
- ❖ Create a program.

As Readers can we...?

- ❖ Answer questions and make inferences.
- ❖ Read most words accurately without overt sounding and blending.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn about family relationships.
- ❖ Learn how to resolve conflicts, trust others and accept appreciation.

As Mathematicians can we...?

- ❖ Fractions of numbers
- ❖ Time – o clocks and half pasts
- ❖ Time – quarter to and quarter past
- ❖ Time – 5 minute intervals
- ❖ Measure length and height in non-standard measures, cm and metres.
- ❖ Mass – grams and kilograms, capacity - litres and millilitres and temperature

As Artists can we...?

- ❖ Use hands as a tool to shape clay
- ❖ Use impressing and joining techniques to join clay
- ❖ Make a 3D clay tile

In RE can we...?

- ❖ Find the meaning of symbols.
- ❖ Identify which food, clothes, objects and actions are linked to which religions, and what do they mean?

As Writers can we...?

- ❖ Write instructions with imperative verbs.
- ❖ Consistently use joining words and varied punctuation in our writing.
- ❖ Use suffixes in our writing.
- ❖ Write a letter to persuade.
- ❖ Write a character description.

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.