

Year group:



What is it like on the other side of the world?

Dear Parents and Carers,

We hope you are ready and raring to go for the next half term! Here is our curriculum map for Spring 2.

Best wishes,

The Year Two team

As Geographers can we...?

- ❖ Describe places that are far away from our school.
- ❖ Explain what makes a locality special.
- ❖ Describe the key features of a place.

As Mathematicians can we...?

- ❖ Learn our 2s, 5s and 10 times tables.
- ❖ Divide by 2, 5, 10
- ❖ identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.

Hook for learning...

What's on the other side of the world?

Sticky words...

continent, island, marsupial, coast, ocean, reef, desert, rainforest, island, mountain

As Readers can we...?

- ❖ Explain what has happened so far in what we have read.
- ❖ Make reasonable predictions on what may happen next.

As Artists can we...?

- ❖ Mix paint to make secondary colours
- ❖ Making textures with colour
- ❖ Creating a collage using materials and colour

As Writers can we...?

- ❖ Write a recount
- ❖ Write a narrative
- ❖ Use contractions
- ❖ Write questions
- ❖ Use suffixes – ly and ful

As Scientists can we...?

- ❖ Describe some physical properties of everyday materials.
- ❖ Compare and group materials based on their properties.
- ❖ Identify and compare the suitability of everyday materials.

In Computing can we...?

Following the Purple Mash Curriculum:

- ❖ Stay safe whilst using the internet.
- ❖ Explore how information can be presented in different ways.
- ❖ Make a quiz about a story or class topic.
- ❖ Make a fact file on a non-fiction topic.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Know what is needed for a healthy body
- ❖ Understand the importance of medicines and how to keep safe
- ❖ Know about healthy foods

In RE can we...?

Follow the Leicester agreed syllabus:

- ❖ Develop an awareness of a Christian creation story
- ❖ What do people think about where the earth came from
- ❖ The creation of the earth