

Year group:



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If my water comes from my tap, why are rivers so important? How are animal lifecycles different to ours?

Dear Parents and Carers,

We hope you had a wonderful half term holiday and are ready and raring to go for our second spring term! Here is our curriculum map for Spring 2.

Best wishes,
The Year 5 team!

As Writers can we...?

Draft and edit a news script focusing on our audience and write an adaptation from a different character's point of view.

As Mathematicians can we...?

Explore fractions, percentages and decimals.

In Modern Foreign Languages can we...?

Describe the members of our family.

Hook for learning...

A walk along the river to look at the possibilities for leisure and think about where our water comes from. A visit from The Canals and River Trust and Severn Trent Water.

As Geographers... Can we describe why Rivers are important and how we use them?

Sticky words... **evaporation, condensation, precipitation, flood, drought, leisure, transport, fertile, irrigation, tributary, process, recycling, separation, cleansing**

As Speakers can we...?

Present our learning to the class using clear voices and an appropriate tone?

As Designers can we...? Design a bridge!

As Scientists can we...?

Describe the lifecycle of different animals and compare them to a human lifecycle.

In Computing can we...?

Following the Teach Computing Curriculum: use spreadsheets?

In PSHE can we...?

Following the Jigsaw Curriculum: learn how to keep ourselves healthy? Healthy Me.

In RE can we...?

Follow the Leicester agreed syllabus: understand how Christians follow Jesus?

As Musicians can we...?

Follow the Charanga Curriculum: sing and improvise Hip Hop Music? The Fresh Prince of Belair.