

Year group: 2



What can maps tell us about our local area and the world around us?

Dear Parents and Carers,

Here is our curriculum map for Autumn 1.

Best wishes,

The Year Two team!

As Geographers can we...?

- ❖ Describe places that are near to our school.
- ❖ Explain what makes our locality special.
- ❖ Describe the key features of a place, physical and human features.
- ❖ Name the major cities of each country in the UK.

As Mathematicians can we...?

- ❖ Count, read and write numbers to 100.
- ❖ Recognise the place value of each digit in a 2-digit number.
- ❖ Recognise 10s and 1s on a numberline to 100
- ❖ Compare and order numbers to 100.

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.

Hook for learning...

Maps and a walk in our local area.

Sticky words...

Town, village, city, features (physical and human), population, facilities

As Readers can we...?

- ❖ Read accurately words of two or more syllables.
- ❖ Read most words containing common suffixes.

As Designers can we...?

- ❖ Design a pouch and cut fabric to make a pouch from a template.
- ❖ Know that sewing is a method of joining fabric.
- ❖ Thread a needle and sew a running stitch.

As Writers can we...?

- ❖ Describe characters.
- ❖ Describe settings.
- ❖ Use expanded noun phrases.
- ❖ Use conjunctions.
- ❖ Use correct punctuation, capital letters, full stops, question marks and exclamation marks

As Scientists can we...?

- ❖ understand why exercise is important to keep our bodies healthy.
- ❖ understand how a balanced diets can keep us healthy.
- ❖ understand the importance of good hygiene and clean teeth.

In Computing can we...?

Following the NCCE curriculum:

- ❖ Recognise the uses and features of information technology.
- ❖ Identify information technology in school.
- ❖ Identify information technology beyond school
- ❖ Explain how information technology helps us.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Understand the rights and responsibilities of being in a class.
- ❖ Recognise the choices we make and understand the consequences.

In RE can we...?

Follow the Leicester agreed syllabus:

- ❖ Say what texts are sacred and why they matter.
- ❖ Know how stories are told and passed down.
- ❖ Know what is meant by revelation.
- ❖ Know why the bible is sacred to Christians.
- ❖ Know what the differences are between Abrahamic and Dharmic traditions.