

# Prevent Risk Assessment

Updates are in red writing

Objective: Adoption of Prevent into Mainstream Processes				
Governance				
No		Owner	Evidence	RAG Status
1.1	Does the Institution have a nominated Staff (and Governor) Prevent Lead?	Yasin Ismail	WRAP (Workshops to raise awareness of Prevent) Training for Lead Teacher  Staff Training led by Yasin Ismail	G
Risk Assessment				
No		Owner	Evidence	RAG
2.1	Do the Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	SLT and Governors	Yasin took part in the 2022, 2023, 2024 and 2025 Prevent Local Briefing Meeting led by Srt Andy Goudby  Matthew Peatfield the nominated governor.	G
2.2	Is Prevent included within the Institution's Safeguarding Policy?	Steve Powell and Yasin Ismail	Section 1.3 of the Safeguarding and Child Protection Policy 2021-22: <ul style="list-style-type: none"> <li>Prevent Duty 2015</li> <li>Counter Terrorism and Security Act 2015</li> </ul> Appendix 5: <ul style="list-style-type: none"> <li>Indicators of vulnerability to radicalisation</li> </ul>	G
2.3	Is Prevent included within the Institution's Safer Recruitment Policy?	Steve Powell, Yasin Ismail	Prevent is included within our updated Safer Recruitment Policy	G
2.4	Is Prevent included within the Institution's venue hiring policy? Are due diligence checks conducted on groups/individuals seeking to hire/use school premises?	N/A	N/A	
2.5	Is Prevent included within the Institution's Visitors Policy? Are due diligence checks conducted on visitors to the school? Does the policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable	Steve Powell, Yasin Ismail, Ginny Southwell	We have a visitor's policy, however Prevent isn't mentioned in this policy. Instead, visitor's must read the 'safeguarding information for volunteers and visitors' document and sign to say they have read it. The Prevent Agenda is included in this document.	G

	and appropriately supervised within school?			
<b>2.6</b>	Is Prevent included within the Institution's Contractors Policy? Are due diligence checks conducted on contractors working at the school or providing extracurricular activities? Does the policy set out clear protocols for ensuring that any visiting contractors are suitable and appropriately supervised within school?	Steve Powell, Yasin Ismail, Ginny Southwell	We have a contractor's policy, however Prevent isn't mentioned in this policy. Instead, contractor's must read the 'safeguarding information for volunteers and visitors' document and sign to say they have read it. The Prevent Agenda is included in this document.	
<b>2.7</b>	Is Prevent an agenda item of relevant meetings / planning processes?	Yasin Ismail Year 5/6 staff	CPD PREVENT Lead arrange training through and work alongside Ailsa Coull (Leicester City's PREVENT Co-ordinator)  Prevent is an item on the agenda during weekly DSL meetings if/when relevant.  Yasin has planned Year 5/6 Radicalisation/ extremism lesson to be taught in the Summer Term Helen King and Steve Powell have agreed that these should be led by Yasin Ismail  Going too far <a href="http://lgfl.org.uk">Going Too Far? (lgfl.org.uk)</a> Act Early <a href="http://www.actearly.uk">www.actearly.uk</a>  When asked what year groups this content would be most suitable for, Ailsa Coull suggested Year 5 and 6.	G
<b>2.8</b>	Is there a clear referral route for vulnerable individuals to receive support through the Channel process?	Yasin Ismail	With the help of Ailsa Coull, Yasin has created a Channel Process Flow Chart and delivered training on this with the SLT and whole staff. In addition to this, people to contact for guidance as well as how to make a referral (including key points to include in a 'good' referral) are clearly outlined.	G
<b>2.9</b>	Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?	Yasin Ismail, Steve Powell and Steve Punchard	Curriculum mapping shows clearly how fundamental British values are promoted through our PSHE lessons. Click link below to see whole school map. <a href="http://jigsawpshe.com">UK-British-Values-in-Jigsaw-by-Lesson.pdf (jigsawpshe.com)</a>	G

			Yasin Ismail carried out whole school pupil interviews to ascertain pupil's knowledge of the British values. Children from each year group could give an example of how these British values were lived out both at school and at home.	
Working In Partnership				
No		Owner	Evidence	RAG
3.1	Does the Institution have engagement with wider Prevent work through their local Prevent Partnership?	Yasin Ismail	<p>Regular contact with Ailsa Coull: Leicester City Prevent Coordinator, where issues of concern arise</p> <p>Ailsa Coull delivers Prevent specific training to staff</p> <p>We have regular engagement with the Prevent Education Officer which enables you to share information, have access to briefings and any Prevent communications that are released</p> <p>We take part in CTLP (Counter Terrorism Local Profile) meetings every year led by Sgt Andy Goudby.</p> <p>Yasin Ismail attended an online Prevent risk assessment workshop in July 2025.</p>	G
Staff Training				
No		Owner	Evidence	RAG
4.1	Does the Institution have an annual policy and training review process in place?	Yasin Ismail and Steve Powell	<p>Yasin took part in the 2022, 2023, 2024 and 2025 Prevent Local Briefing Meeting.</p> <p>Whole School Prevent Training led by Ailsa Coull April 2023.</p> <p>Ailsa Coull led 'train the trainer' prevent specific training in 2025 which Helen King (Headteacher) attended. Helen King to deliver whole staff prevent training in August 2025.</p> <p>Extreme Right-Wing Workshops with AC - 2024</p>	G
4.2	Does the institution regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and the Governing body?	Yasin Ismail and Steve Powell	<p>Yasin took part in the 2022, 2023, 2024 and 2025 Prevent Local Briefing Meeting.</p>	G

	Do staff members have sufficient training to give them the knowledge and confidence to identify children at risk of being drawn into terrorism and challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups?		Whole School Prevent Training led by Ailsa Coull April 2023. Ailsa Coull led 'train the trainer' prevent specific training in 2025 which Helen King (Headteacher) attended. Helen King to deliver whole staff prevent training in August 2025.  Extreme Right-Wing Workshops with AC – 2024	
4.3	Are staff members aware of Prevent issues and the referrals process into the Channel process?	Yasin Ismail	All staff have received Prevent training by Ailsa Coull. With the help of Ailsa Coull, Yasin has created a Channel Process Flow Chart and delivered training on this with the SLT and whole staff. In addition to this, people to contact for guidance as well as how to make a referral (including key points to include in a 'good' referral) are clearly outlined.	G

### Safety Online

No		Owner	Evidence	RAG
5.1	Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	Yasin Ismail and IT Technicians	Filters are in place Our filtering system is called Lightspeed. Light speed is a more sophisticated system that requires software installation on the PC's allowing us to keep a closer eye on what is being searched and viewed on all pupil/staff devices. Lightspeed will block any websites, videos, images that contain inappropriate or mature content. Lightspeed uses a reporting system allowing DSL to access reports generated when a child accesses or searches for content blocked by us allowing us to act swiftly.	G
5.2	What processes and procedures are in place to ensure children use the internet responsibly?	Yasin Ismail and Emily Satchwell	Lightspeed uses a reporting system allowing DSL to access reports generated when a child accesses or searches for content blocked by us allowing us to act swiftly. E-safety weeks which cover the risks of the internet and how to use it responsibly.  PSHE sessions led by class teachers covering e-Safety, protecting identity and staying safe.  Whole school assemblies about e-safety	G

<b>5.3</b>	Do staff, pupils and carers receive any Internet Safety awareness training?	Yasin Ismail and Emily Satchwell	Through assemblies, PSHE time, ICT curriculum – see above	<b>G</b>

## Prevent Duty Action Plan

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
The school curriculum	Year 5/6 time to plan Prevent/Radicalisation into the curriculum – can do this during INSET time when all teacher plan to include online safety into the curriculum.	Year 5 and 6 use the websites <a href="http://lgfl.org.uk">Going Too Far? (lgfl.org.uk)</a> or <a href="#">ACT Early   Prevent radicalisation</a> to help the children to understand what radicalisation means and how to make sensible choices when put into challenging situations.	End of Autumn 2024	Completed
British Values	Staff and children are aware of the fundamental British values and are able to articulate what they mean	Fundamental British values are part of our PSHE scheme of work and we also have these clearly displayed on posters around the school that are always referred to.	End of Autumn 2024	Completed
Extreme Right-Wing Threat	Yasin and Helen to attend an online XRW workshop led by Ailsa Coull.  Yasin then to attend face to face XRW training at Orchard Mead Academy on Mon 16 <sup>th</sup> Sept, organised by Ailsa Coull.	Sessions will be delivered by Dr Gareth Harris who is an Independent Researcher/Co-Lead of the Special Interest Group for Counter Extremism (SIGCE) and has exceptional knowledge and experience in anti-minority and far right groups, and community-based initiatives to counter extremism.	Feedback information to SLT and DSLs (possibly whole staff) by end of Autumn 1, 2024.	Completed
Prevent training – whole staff 2025	Helen King attended ‘train the trainer’ prevent duty training in June 2025. She will deliver this training to staff at Wolsey House during the Autumn term INSET 2025	All staff will receive updates re. prevent.  Staff will have an understanding of the signs of radicalisation and the processes in place to report concerns.	Autumn 2025	