

Year group:



What was the 'Race for Space'?

Dear Parents and Carers,

We hope you had a good half term and are ready and raring to go for our second spring term! Here is our curriculum map for Spring 2.

Best wishes,
The Year 2 team!

As Historians can we...?

- ❖ Can they sequence events in chronological order and give reasons for their order
- ❖ Can they use a range of appropriate words and phrases to describe the past?
- ❖ Can they use phrases and words like: before, after, past, present, then and now in their historical learning?
- ❖ Can they sequence events about the life of a famous person?
- ❖ Can they try to work out how long ago an event happened?

As Mathematicians can we...?

- ❖ Recognise fractions of a $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$.
- ❖ Measure and compare lengths
- ❖ Create and interpret pictograms and block diagrams.
- ❖ Learn our 2s, 5s and 10 times tables.

Hook for learning...

What was the 'Race for Space'?

Sticky words...

ROCKET PLANET ORBIT SATELLITE EXPLORE
ASTRONAUT MOON RUSSIA AMERICA
SPACE

As Speakers can we...?

- ❖ Present our news reports to the rest of the class.
- ❖ Communicate effectively in small groups.

As Designers can we...?

- ❖ Research existing toys to design our own rocket.
- ❖ Use materials and tools to build our rockets.
- ❖ Evaluate our toy product.

As Writers can we...?

- ❖ Use the features of a recount and a newspaper report to write a narrative based on real events.
- ❖ Consistently use varied punctuation in our recounts.

As Scientists can we...?

- ❖ Describe the simple physical properties of a variety of everyday materials.
- ❖ Compare and group together a variety of materials based on physical properties?

In Computing can we...?

- ❖ Following the Purple Mash Curriculum:
- ❖ To learn about data handling tools
- ❖ To use yes/no questions
- ❖ To construct a binary tree.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn how to make healthy food choices.
- ❖ Learn how to recognise different feelings and how thoughts can make us feel.

In RE can we...?

- ❖ Follow the Leicester agreed syllabus:
- ❖ Can we learn about the beginning of the world from different religious and non-religious perspectives?

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.