

Year group:



How Do Plants Grow?

Dear Parents and Carers,

We hope you are ready and eager to go for our summer term! Here is our curriculum map for Summer 1.

Best wishes,
The Year 2 team!

As Geographers can we...?

- ❖ Can they find out about a locality asking relevant questions.
- ❖ Can they say what they like / dislike about a locality.
- ❖ Can they describe the physical features of their own locality.
- ❖ Can they describe the human features of their own locality.
- ❖ Can they name and locate the major cities of the UK and use North, South, East and West on maps.

As Mathematicians can we...?

- ❖ Recognise position and direction.
- ❖ Use place value and number bonds to solve problems.
- ❖ Tell and write the time to five minute intervals.

Hook for learning...

What do plants need to grow?

Sticky words...

allotment bulb corms germinate measure
seedling properties observe sequence
tuber compost temperature herbs

As Readers can we...?

- ❖ Answer questions and make inferences.
- ❖ Read most words accurately without overt sounding and blending.

As Artists can we...?

- ❖ Create a print.?
- ❖ Use different materials to create a collage?
- ❖ Use IT to create a picture?

As Writers can we...?

- ❖ Use the features of persuasive letter writing to convince the reader.
- ❖ Consistently use joining words and varied punctuation in our writing.

As Scientists can we...?

- ❖ Observe and describe how seeds germinate and grow.
- ❖ Suggest ideas and carry out simple tests?

In Computing can we...?

- ❖ Following the Purple Mash Curriculum:
- ❖ Effectively retrieve digital content using a search engine.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn about family relationships.
- ❖ Learn how to resolve conflicts, trust others and accept appreciation.

In RE can we...?

- ❖ Find the meaning of symbols.
- ❖ Identify which food, clothes, objects and actions are linked to which religions, and what do they mean?

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.