

Year group: 2



Can you explain what happened during the Great Fire of London in 1666, and who Samuel Pepys was?

Dear Parents and Carers,

Here is our curriculum map for Autumn 2.

Best wishes,
The Year Two team!

As Historians can we...?

- ❖ Recount some interesting facts from an historical event.
- ❖ Recount the life of someone famous from Britain who lived in the past.

As Mathematicians can we...?

- ❖ Number bonds to 10
- ❖ Number bonds to 100 with tens numbers
- ❖ Add and subtract 10s
- ❖ Add a 2-digit and 1-digit number crossing 10.
- ❖ Subtract a 1-digit number from a 2-digit number crossing 10.
- ❖ Add and subtract two 2 digit numbers not across a 10 and across a 10
- ❖ Comparing number sentences
- ❖ 2D and 3D shapes and their properties

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ enjoy singing songs and join in with confidence
- ❖ sing in tune with others, listening carefully to match pitch and stay together as a group
- ❖ maintain a steady tempo while singing

Hook for learning...

Educational Workshop – The Great Fire of London

Sticky words...

diary, buildings, spread, destroy, explosion
soldiers

As Readers can we...?

- ❖ Read most common exception words.
- ❖ Read most words accurately without overt sounding and blending.
- ❖ Answer questions and make inferences

As Writers can we...?

- ❖ Use knowledge of past progressive tense to write series of sentences about a real event in the past.
- ❖ Write a description of actions in the past using adverbs with the suffix -ly.
- ❖ Use coordinating conjunctions and subordinating conjunctions.

As Scientists can we...?

- ❖ Be able to identify and compare different everyday materials.
- ❖ Look at properties of everyday materials.
- ❖ Be able to discuss how some everyday materials can be changed by squashing, bending, twisting and stretching.

As Artists can we:

- ❖ Draw a map to illustrate a journey
- ❖ Create collages
- ❖ Apply paint and ink to a roller to create a print
- ❖ Create a print using pressing, rolling

In Computing can we...?

Following the NCCE Curriculum:

- ❖ Use devices to take photographs.
- ❖ Take photos on landscape and portrait form.
- ❖ Explore the effect light has on a photo.
- ❖ Recognize that images can be changed.
- ❖ Apply a range of photography skills to capture a photo.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Understand that everyone is different.
- ❖ Learn how to help someone and how to give and receive compliments.

In RE can we...?

Follow the Leicester agreed syllabus:

- ❖ Name different religions in Leicester
- ❖ Find out about worldviews
- ❖ Research what connects beliefs and communities
- ❖ Find out what makes religions and worldviews different