



## What happens when it gets cold outside?

Dear Parents and Carers,  
We hope you have had a fantastic half term and are ready to begin the second half to our Autumn Term. Here is our curriculum map for Autumn 2.

Best wishes,  
**The Nursery Team**

**In Personal, Social and Emotional Development** the children will be learning how to build and develop friendships. The children will gain confidence when inviting friends to play and initiate conversations with one another. The children will begin to express their thoughts and feelings with their friends during play.

**In Communication and Language** the children will be continuing to develop their confidence when using words and short sentences to communicate with friends and teachers. The children will listen to and engage with short stories. The children will learn new songs and begin to join in with the words that they know. Speaking and listening skills will continue to develop through everyday play and conversations.

**In Physical Development** the children will join in with weekly PE lessons to develop their gross motor skills, both indoor and outside. The children will develop their skills in dressing and undressing and become more confident in managing their belongings. The children will continue to develop their fine motor skills through play-based activities like threading, mark making, playdough, and puzzles, preparing their fingers for writing.

**Hook for learning...** to introduce this topic, we will be going on a walk around forest school to observe the changes to the woodland environment which take place during Autumn and Winter.

### Sticky Words

weather	rainbow
season	festival
temperature	

**In Understanding the World** the children will use all of their senses when exploring the natural, woodland environment. The children will begin to understand how to look after the woodland environment and how to care for the animals which hibernate during winter. The children will be learning about different weather and how rainbows are made. The children will also learn how to dress appropriately for the weather.

**In Expressive Arts and Design** the children will be learning about a piece of art called "Autumn Rhythm" by Jackson Pollack



The children will use paint and marbles to create their own version of the work of art. The children will explore their creativity and continue to develop their imagination through singing, dancing, role play and using materials to make their own creations.

**In Reading and Phonics** the children will continue to play a variety of phase 1 phonics games which will support the development of the skills children will need to be successful in reading and writing. This half term the children will continue to explore voice sounds and listen to the sounds around them. The focus of phonics this half term is body percussion and rhythm. The children will develop their listening and attention skills whilst making sounds by clapping, patting and stamping to the beat of new songs and rhymes. The children will continue to listen to a variety of stories and talk about the characters, settings and events which take place. The children will begin to form opinions on which stories and characters they like and dislike and spend time talking about their favourite stories.

**In Writing** The children will continue to use different tools to make marks and talk about their creations. The children will be exploring their learning environment and describing the different writing they can see. The children will be encouraged to make marks for a purpose, such as describing what they saw on their nature walk in forest school.

**In Mathematics** the children will continue to learn numbers through songs, rhymes and play. The children will have opportunities to explore numbers and develop their confidence in counting objects of up to 5. The children will engage in activities to practise sorting, matching and comparing groups using language such as "same, different, more, less, big, small." The children will also begin to create and continue their own simple two-step patterns using a range of colours, objects and movements.