

Year group: 5



What do the lungs of the Earth look like? Why don't we make everything from wood?

Dear Parents and Carers,

We hope you had a good break and the weather was kind. We are ready for a big push to the Christmas holidays. We have some exciting projects to get stuck into this half term!

Best wishes,
The Year 5 team!

As Geographers can we...?

Look at the lungs of the Earth (Rainforest)
Collect information about a place. Map land use. Explain physical and human features. Imagine what a place might be like in the future. Locate the Americas on a map.

As Mathematicians can we...?

Continue to work on multiplication and division as well as fractions.

In Modern Foreign Languages can we...?

Understand and say what is in our home.

Hook for learning... Visit from the Explorer Academy to lead workshops about the Rainforest. Here, the children will learn what a rainforest is, why it is called a rainforest, and analyse a variety of plants and trees that might be found in a rainforest.

Sticky words...

biodiversity, economic, ecosystem, political, conservation, tropical

As Readers can we...?

Read and annotate a text to clarify meaning.

Answer 'Looking, Clue and Thinking' Questions through inference and deduction.

As Artists can we...?

Understand and build sculpture and 3D:
Interactive installation

As Writers can we...?

Non-chronological report on the Rainforest

Setting descriptions

Persuade a world leader to save the rainforest?

Write a speech that will explain and make our listeners emotional? (Link to Oracy.)

As Scientists can we...?

Understand the properties of materials?

Study the separation of materials and whether reactions are reversible or irreversible?

In Computing can we...?

Use programs like Clips to create media – video production.

In PSHE can we...?

Following the Jigsaw Curriculum:
Celebrate our differences?

In RE can we...?

Follow the Leicester agreed syllabus:
Can we explain how people show their commitment to a religion.

As Musicians can we...?

Continue to work on playing the ukulele.