

Year group:



What is the weather like in different places around the world, and how is life different on the continents they live in?

Dear Parents and Carers,

We hope you had a wonderful Christmas holiday and are ready and raring to go for our first spring term! Here is our curriculum map for Spring 1.

Best wishes, The Year 1 team!

As Writers can we...?

- Write a recount about a local walk.
- Use capital letters, finger spaces and full stops.
- Use conjunctions.

As Musicians can we...?

- Learn a new song.
- Find the rhythm.
- Identify the music genre.
- Play instruments and compose a tune

In RE can we...?

- Recall religious stories that effect the way we live.
- Talk about music and how it influences of emotions.
- Talk about right and wrong in familiar situations

Hook for learning...

Paddington Bear

Sticky words...

continents, climate, locality, urban, environment, compass points

As Readers can we...?

- Link what I read to my own experiences.
- Make simple pictures in my head when I read.
- Use phonics to decode words.

As Scientists can we...?

- Look at the weather in different countries.
- Sort photographs of living things and non-living things.
- Identify and name a variety of common animals? (Birds, fish, amphibians, reptiles, mammals, invertebrates.

As Mathematicians can we...?

- Add and subtract numbers to 20.
- Part whole model.
- Place value within 20

In ICT can we...?

- Understand what is meant by technology
- Identify types of technology in and out of school.
- Follow instructions both on the computer and off the computer.

As Speakers can we?

- Give our own opinion
- Speak confidently in front of an audience
- Use sentence stems

In PSHE can we...?

- Identify success and achievements.
- Tackle new challenges.
- Identify feelings of success.

Following the Jigsaw Curriculum:

As Artists can we...?

- Create prints by using a variety of resources.
- Colour mixing Experiment with media.
- Study an artist Clarice Cliff