



Who can help us?

Dear Parents and Carers,
We hope you has a wonderful Christmas break and we are looking forwards to the start of Spring 1.
Here is our curriculum map for Spring 1.

Best wishes,
The Nursery Team

In Personal, Social and Emotional Development, the children will continue to develop their ability to form and strengthen friendships. They will build confidence in inviting others to play and initiating conversations independently. As their skills progress, the children will begin to express and share their own thoughts and feelings with friends during play, developing their awareness of themselves and others.

In Communication and Language, the children will continue to build confidence in using words and short sentences to communicate effectively with both friends and adults. They will develop their listening skills by engaging with short stories and responding to what they hear. Through learning new songs, the children will begin to join in with familiar words and phrases. Their speaking and listening skills will further progress through daily play experiences and meaningful conversations.

In Physical Development, the children will build strength and coordination through weekly PE sessions. They will become more independent in dressing and managing their belongings, while continuing to develop fine motor skills through activities such as mark making, playdough, threading and puzzles in preparation for writing.

Hook for learning... To introduce this topic, we will dress up as people who help us and explore a range of different occupations through role play and discussion.

Sticky Words

emergency	pharmacy
paramedic	veterinarian
dentist	firefighter
doctor	police officer

In Understanding the World, the children will begin to develop an awareness of different occupations and the roles people have in helping our community. Through play and discussion, the children will explore what different jobs involve and how people use tools and skills in their work. The children will also learn how to act in an emergency, including recognising people who can help them and how to ask for support, helping them to build a broader understanding of the world around them.

In Expressive Arts and Design the children will be draw pictures of themselves in their dream job roles using a range of materials to express their ideas, inspired by "John Reid, state Registered Paramedic" by Mark Moynihan. Creativity will be further developed through singing, dancing and role play.



In Reading and Phonics, the children will continue to engage in a variety of Phase 1 phonics games to build the foundational skills needed for reading and writing. During Spring 1, the focus of phonics will be on syllabification, listening to and breaking words down into syllables, alongside body percussion and rhythm. The children will develop their listening and attention skills through clapping, patting, and stamping to the beat of songs and rhymes. They will also continue to enjoy a range of stories, discussing characters, settings, and events, sharing their opinions, and talking about their favourite stories.

In Writing, the children will continue to explore different tools to make marks and talk about their creations. This term, they will focus on different occupations and how people write for a purpose, such as booking appointments or writing prescriptions. Opportunities will be provided for the children to make marks with intent during provision. Letter-join will be used to support pencil control and the development of both gross and fine motor skills.

In Mathematics the children will continue to learn numbers through songs, rhymes and play. They will practise counting objects up to 5, including counting from a group and understanding that the last number they say shows the total. The children will engage in activities to practise sorting, matching and comparing groups using language such as "same, different, more, less, big, small." In addition, children will begin to learn about the properties of basic shapes, including circles, squares, triangles, and rectangles.