

Geography

At Wolsey House Primary School, Geography is a central part of our broad and balanced curriculum. We are committed to nurturing children's curiosity and understanding of the world around them, helping them to develop knowledge, skills, and a sense of their place locally, nationally, and globally. To support this, we follow a structured, progressive Geography curriculum that ensures consistency while allowing flexibility to meet the unique needs of our pupils. This approach also supports our youngest children in EYFS, helping them explore their local environment, develop observation skills, and begin to understand the wider world.

In Geography at Wolsey House Primary School we aim to...

- Inspire children's curiosity and fascination about the world and its people.
- Understand diverse places, people, and environments, as well as their own local area of Leicester and Leicestershire.
- Develop a strong sense of place, pride in their heritage, and an understanding of how physical and human processes shape our world.

In Geography at Wolsey House Primary School we aspire to achieve our aims by...

- We learn through exciting '**Big Questions**' each half term.
- We build on our **knowledge and skills** each year.
- Everyone is supported to **achieve their best** and explore ideas in depth.
- We use '**sticky words**' to learn and remember key geography vocabulary.
- We explore our **local area** and take our learning **outside the classroom**.
- We show what we know through **talking, doing, and creating** in our geography lessons.



At Wolsey House Primary School we know that we have achieved our aims by...

- Inspires curiosity and fascination about the world and its people.
- Builds knowledge of **physical and human geography**, including landscapes, environments, and societies.
- Develops **key skills**: geographical vocabulary, map reading, fieldwork, and interpreting data.
- Encourages understanding of **local and global connections**, including communities, ecosystems, and global issues like climate change and sustainability.
- Provides **hands-on learning** through local area studies and fieldwork.
- Prepares pupils to be **informed, responsible global citizens** with a broad worldview.