

# PSHE

At Wolsey House Primary School, Personal, Social, Health and Economic (PSHE) education is a central part of our broad and balanced curriculum. We are committed to nurturing the physical, emotional, social, and mental well-being of every child, recognising the rich diversity of our school community. To support this, we follow the **JIGSAW** PSHE scheme of work, a comprehensive, progressive programme that brings consistency and a mindful approach to PSHE while allowing the flexibility to reflect the unique needs of our pupils. This also supports our EYFS team to support our youngest children develop both physically, mentally and emotionally.

In PSHE at Wolsey House Primary School we aim to...

- Provide a fully inclusive and reflective curriculum including backgrounds, family structures, and life experiences, taking into account our locality and local priorities.
- Support pupils' emotional literacy and resilience
- Promote British values and prepares children for life in a diverse society
- Support the development of positive mental health and well-being



In PSHE at Wolsey House Primary School we aspire to achieve our aims by...

- Engaging in group discussions
- Having a culture of respect and tolerance
- Reflecting on real-life scenarios and experiences
- Creating a culture of honesty and understanding

At Wolsey House Primary School we know that we have achieved our aims by...

**Tailored, Inclusive Teaching:** Lessons are based on a strong understanding of pupils' diverse backgrounds, ensuring all family structures and supportive relationships are recognised and respected.

**Personal development and Social Skills:** Pupils demonstrate kindness, respect, honesty, and understanding of personal boundaries, showing growth in social and emotional intelligence.

**Active Citizenship in the Community:** Pupils apply their learning in real-world contexts through local educational visits and experiences within school like visits to local places of worship, care homes and taking part in charity fundraising events, as well as other curriculum-linked visits.

**Broad Enrichment Opportunities:** Participation in after-school clubs, assemblies, and visits/visitors enrich pupils' understanding of SMSC (Spiritual, Moral, Social, and Cultural) development and wellbeing.

**Targeted Support for Individual Needs:** The identification of the whole child ensures pupils who require further support receive personalised emotional and social mentoring, supporting Inclusion and personal growth.