

Reading in KS1

At Wolsey House Primary School, we want every child to leave school as a fluent reader, enabling them to be fully prepared for further academic study and equipped for everyday life. Our aim is for children to leave our school at 11 years old having accessed a variety of texts and a range of genres with a passion and curiosity to want to continue their reading journey.

We consider reading to be the root to learning and aim to inspire, stimulate and challenge our children through creating habits of reading widely and often; thus, creating independent, confident and successful learners. We believe that children need to develop a secure knowledge-base for reading, which follows a clear pathway as they advance through their primary school journey. It is vitally important that they read fluently and effortlessly, with good understanding. Our approach to teaching reading provides the opportunity for children to acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. As a result, we ensure a secure basis for reading is embedded to open opportunities for a high-quality education in all areas and give our children the tools they need to contribute to their community and the wider society.

In Reading in KS1 at Wolsey House Primary School we aim for all children to...

- Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words, making inferences and predictions of what might happen based on what has been read so far.
- Develop and use recently introduced vocabulary when engaging in discussions about stories, non-fiction books and poems, when reading independently and when read to by an adult.
- Apply their phonic knowledge to decode words and be able to identify complex spelling patterns in order to read with confidence and increasing fluency.



In Reading at Wolsey House Primary School we aspire to achieve our aims by...

- Ensuring targeted support for individual needs.
- Undertaking weekly shared reading, focusing on a new reading spotlight focus.
- Undertaking daily guided reading lessons.
- Using the same 'mantras' in phonics, shared reading and guided reading lessons to allow children to apply their phonic knowledge when reading.
- Providing regular high-quality training for all teachers and teaching assistants.
- Providing high-quality resources for home-school reading.
- Providing initiatives and incentives to develop a love of reading.

At Wolsey House Primary School we know that we have achieved our aims by...

Measuring progress over time. Benchmark Assessments are undertaken when the children first start school and progress is measured throughout their journey at Wolsey House. Teacher assessments are completed termly by all teachers.

Termly moderation is undertaken in all year groups to ensure assessments are accurate.

Staff and Pupil Feedback. Staff surveys and pupil interviews are regularly conducted. These help to ascertain how teachers feel our pedagogies are helping to meet our aims. Pupil interviews give the children an opportunity to voice their opinions about the teaching of reading within our school, the quality of books available to them and how much enjoyment they get out of reading. Both pupils and staff are actively encouraged to make suggestions as to how we can improve reading within our school.