



How do people travel to different places?

Dear Parents and Carers,
We hope you had a relaxing half term and we are excited for the beginning of Spring 2.
Here is our curriculum map for Spring 2.

Best wishes,
The Nursery Team

In Personal, Social and Emotional Development the children will continue to develop their self-regulation skills by talking about their feelings, resolving conflicts with others and beginning to understand the importance of rules. They will grow in confidence in new social situations, become more independent in meeting their own care needs and develop a stronger sense of responsibility and belonging. Through play, the children will extend their ideas, build friendships and gradually develop an understanding of how others may be feeling.

In Communication and Language, the children will continue to build confidence in speaking, using an increasing range of vocabulary to express their ideas and needs. They will develop their understanding by following two-part instructions and engaging thoughtfully in conversations. The children will begin to initiate conversations with adults and peers and sustain them for several turns, while developing their speaking and listening skills.

In Physical Development, the children will develop their balance, strength and coordination through weekly PE sessions and outside play. They will become more independent in dressing and managing their belongings, whilst also developing fine motor skills through play-based activities in preparation for writing.

Hook for learning... To introduce this topic, the children will become mechanics and use hands-on, play-based learning to explore the effects of ramps and different sized wheels on the speed of a range of vehicles at the 'Mechanic's Workshop.'

Sticky Words

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| journey | vehicle |
| pilot | sailor |

In Understanding the World, the children will explore vehicles as part of their everyday environment, learning about their different purposes and the roles people have within the community. They will investigate how vehicles move and how things work, developing their vocabulary as they describe what they observe. Through discussion and imaginative play, the children will talk about their own experiences of travel, notice similarities and differences and begin to make connections between their lives and the wider world.

In Expressive Arts and Design the children will be supported to add increasing detail to their drawings and to use mark-making to express ideas. They will explore the artwork "Arrival of a Train" by Claude Monet and use it as inspiration to create their own imaginative interpretations of their favourite vehicle.



In Reading and Phonics, the children will continue to take part in a range of engaging Phase 1 phonics activities to strengthen the early skills needed for reading and writing. This half term, there will be a strong focus on rhythm and rhyme. The children will explore syllables by listening carefully to words and breaking them down into beats, using body percussion and rhythm to support their learning. They will develop their listening and attention skills by clapping, patting and stamping along to the beat in songs and rhymes, as well as playing fun rhyming games and practising how to identify syllables in words. Alongside this, the children will continue to share and enjoy a variety of stories, talking about characters, settings and events, expressing their ideas and discussing their favourite books.

In Writing, the children will have access to a range of mark-making tools to design vehicles, draw maps, create tickets, make signs or labels linked to transport or mark-make imaginatively and freely. They will be encouraged to write their names and add meaning to their creations through purposeful mark-making during provision. Letterjoin will continue to support pencil control and the development of both gross and fine motor skills.

In Mathematics, the children will continue to build strong foundations through practical, play-based learning. They will develop confidence with counting to 5, using one-to-one correspondence and understanding that the last number said tells us how many there are altogether. The children will compare groups using language such as more, less, and the same, and begin to recognise small quantities without always counting. They will also explore patterns, sort objects by similarities and differences and talk about shape, size and measure through everyday play and routines.