



What makes me special?

Dear Parents and Carers,
Welcome to the first half term in the Reception year. We hope you have had a wonderful summer and are looking forward to the exciting year ahead. Here is our curriculum map for Autumn 1.
Best wishes from
The Reception Team

In Personal, Social and Emotional Development... the children will be making new friends and learning how to play cooperatively with one another. We learn to take turns and share resources. The children will learn how to select and choose activities in our classroom and outside area. The children will learn new routines for being at school.

In Communication and Language...the children will develop our listening skills by listening to each other talk and listening to stories. The children will develop our speaking and listening skills when talking to our friends and teachers during play. The children will learn to follow simple instructions.

In Physical Development... the children will be learning to move in a variety of ways both indoors and outdoors. The children will develop our fine motor control using through play-based activities such as threading, drawing, tracing and cutting.

Hook for learning...to introduce this topic to the children the children will be having a “This is me” day where the Reception Team will be talking to the children about themselves and what makes them special.

Sticky Words

Human	Skeleton	Body
Home	Relations	Unique
	Qualities	

In Understanding the World...the children will talk about ourselves, our lives and find out about one another. The children will share our experiences with each other and talk about similarities and differences between us. The children will find out all the things that make us special.

In Expressive Arts and Design... the children will be looking at a piece of art by Faith Ringgold called “Tar Beach”



The children will be creating their own interpretation of this artwork. The children will learn new songs, sing, dance and be creative! The children will draw, paint, build and have fun.

In Reading and Phonics... the children will listen to a wide range of stories and talk about the events, characters and settings. The children will spend time talking about books and our favourite stories. The children will be consolidating Phase 1 of phonics, learning about rhyme and alliteration, environmental sounds, instrumental sounds, body percussion and oral blending and segmenting,

In Writing... the children will learn how to hold a pencil correctly, making marks and tracing over patterns. The children will celebrate the marks we make, talk about the marks and give meaning to them. The children will begin to learn how to write our names and some simple words.

In Mathematics... the children will explore number through rhymes, games and play. The children will begin to recognise numbers and learn to match them to the correct quantity. The children will learn to carefully count objects and use language such as “more” and “less” to compare groups of objects.

The children will explore shapes. The children will look at shapes in our environment and learn the names for them. The children will explore language relating to size and weight when we play such a big, small, heavy and light.