



Who are the characters in my books?

Dear Parents and Carers,

We hope you had a wonderful Christmas holiday and are ready and raring to go for the spring term! Here is our curriculum map for Spring 1. Best wishes from,

The Reception Team

Hook for learning... during this half term there will be exciting hooks for learning such as making porridge for the three bears and finding the runaway Gingerbread Man!

Sticky Words

Stranger	Past	Recipe
Recycle	Rhyme	Character

In Reading and Phonics... the children will continue learning letter sounds and how to put sounds together to read simple words and sentences. The children will use this mantra to help them, ***“I look at the letters, make the sounds and blend the sounds together”***. They will continue to listen to a wide range of stories relating to our big question. They will develop their reading and comprehension skills through weekly shared and guided reading.

In Personal, Social and Emotional Development... the children will be learning to overcome challenges that they face every day, including things that they may find difficult or tricky. They will continue to develop their relationships with others and begin to learn about the perspectives and feelings of those around them.

In Understanding the World... the children will continue to learn about different celebrations and special events in their own lives and others. They will compare and contrast characters from a range of traditional and modern stories, exploring similarities and differences between the past and present and the lives of people around them.

In Writing... the children will be learning how to form the letters we have learnt, using Letter Join. They will develop their skills in segmenting the sounds they can hear in cvc words and writing them. They will begin to write simple captions and sentences. The children will be learning this mantra to help them, ***“I say the word, I robot the word and I write the word”***. The children will be encouraged to write for different purposes using the skills they have learnt.

In Communication and Language... the children will continue to develop their speaking and listening skills through play and adult led learning, including weekly Oracy lessons. They will learn new vocabulary and the meaning of these new words. They will further develop their skills in articulating their thoughts and ideas using well-formed sentences.

In Expressive Arts and Design... the children will be exploring a piece of art by Scott Gustafson called “Addie’s Window”



The children will be creating their own interpretation of this artwork. The children will be encouraged to share their creations and talk about what they have made. They will continue to develop their imagination through art, design, role-play, dance and music.

In Physical Development... the children will be developing their gross motor skills including running, jumping, hopping and climbing. In PE, they will be starting the unit on Gymnastics, during these lessons they will explore moving in different ways and develop their core strength. They will further develop greater fine motor control using tools such as pencils and scissors.

In Mathematics... the children will be continuing to recognise and write numbers, count groups of objects and count out a given number of objects.

They will explore the composition of numbers and begin to recall number bonds to 5 then to 10. They will apply this knowledge when problem solving.

They will be continuing to explore shapes and patterns. They will compare length, weight and capacity of different objects.