



Where did all the dinosaurs go?

Dear Parents and Carers,
Welcome to the second half of the spring term. It is going to be a busy but exciting half term. Here is our curriculum map for Spring 2.

Best wishes from,
The Reception Team

In Understanding the World, the children will continue to learn about different celebrations and special events in their own lives and the lives of those around them. They will be learning about the past, in particular when the dinosaurs roamed the Earth. They will develop their understanding of the past and how things have changed. They will continue to learn about the natural world around them.

In Expressive Arts and Design the children will be exploring the national "Take one picture" Work of Art – "A regatta on the Grand Canal" by Canaletto.



The children will be creating their own interpretation of this artwork. They will learn to safely use and explore a variety of materials, tools and techniques when making their own creations and artwork. The children will be encouraged to share their creations and talk about what they have made. They will continue to develop their imagination through art, design, role-play, dance and music.

Hook for learning... the children will come into class to find a mysterious egg and large footprints leading up to it. Where has this egg come from? What is inside? How did it get here? What will happen when it hatches?

Sticky Words

| | | |
|-----------|-----------|--------|
| Past | Extinct | Fossil |
| Herbivore | Carnivore | Easter |

In Personal, Social and Emotional Development, the children will continue to develop positive relationships with those around them, sharing ideas and overcoming problems together. They will explore and develop feelings, behaviours and consequences through our PSED lessons.

In Physical Development, the children will further develop their gross motor skills during our weekly PE lesson and during outdoor play. This half term we our PE lesson will focus on gymnastics. The children will continue to develop their strength, balance and coordination They will develop their fine motor control, developing better pencil control and grip.

In Communication and Language, the children will extend their vocabulary through our sticky words, weekly oracy lessons and shared and guided reading. They will continue to develop their listening and speaking skills in a variety of situations and experiences, learning to listen to others and respond appropriately.

In Reading and Phonics, the children will learn new Phase 3 sounds. They will gain their confidence in reading words, captions and sentences. The children will use this ALS mantra to help them, "*I look at the letters, make the sounds and blend the sounds together*". They will continue to listen to a wide range of stories relating to our big question. They will develop their reading and comprehension skills through a range of individual., shared and guided reading.

In Writing, the children will be learning how to form the new letters we have learnt. They will segment the sounds they hear in words and write them. They will develop their skills in writing words, captions and simple sentences. The children will use this ALS mantra to help them, "*I say the word, I robot the word and I write the word*". The children will learn to write for different purposes and develop their confidence in doing so.

In Mathematics, the children will consolidate their understanding of numbers to 10. They will recognise, order and write these numbers. They will explore number bonds to 5 and then 10. The children will develop their understanding of number and numerical patterns through a range of practical activities and play. They will develop their understanding of mathematics through daily maths activities and sessions. They will continue to explore shape, patter, weight, length and capacity.