

Writing

At Wolsey House Primary School, we aim for all pupils to develop strong reading, writing and spoken language skills. We strive for pupils to become fluent readers who can understand, analyse and enjoy a wide range of texts, writers who can communicate ideas clearly and accurately for different purposes and audiences, and speakers who can express themselves confidently and listen respectfully to others. Literacy skills are promoted across the curriculum so that pupils can apply them in all areas of learning. Writing is taught through exposure to high-quality texts which provide clear models for pupils. Children are taught to write for a range of purposes and audiences and are supported through a structured process that includes discussion, oral rehearsal, planning, drafting and editing. Grammar, punctuation and spelling are taught explicitly and applied within meaningful writing contexts so that pupils can use these skills confidently and independently.

In Writing at Wolsey House Primary School we aim to...

- To develop confident, enthusiastic writers who enjoy writing for a range of purposes and audiences.
- To ensure all children can write clearly, accurately and coherently.
- To build strong foundational skills in spelling, punctuation and grammar.
- To develop a rich and varied vocabulary in spoken and written language.
- To ensure writing is meaningful and linked to experiences.
- To support all children to make good progress.
- To promote pride in presentation and handwriting.
- To encourage creativity and imagination in writing across the curriculum.



In Writing at Wolsey House Primary School we aspire to achieve our aims by...

- Providing a broad and engaging writing curriculum
- Teaching writing skills explicitly including grammar, punctuation and spelling.
- Modelling high-quality writing for children to learn from.
- Develop children's vocabulary through rich reading experiences.
- Providing clear feedback to support improvement.
- Supporting all children through appropriate challenge and scaffolding.
- Creating a positive environment where writing is valued and celebrated.
- Promoting high expectations for presentation and handwriting.

At Wolsey House Primary School we know that we have achieved our aims by...

- Children writing confidently for a range of purposes and audiences
- Writing across the curriculum showing clear progress and consistency
- High standards of spelling, punctuation and grammar being evident.
- Children using a rich and varied vocabulary in their writing.
- Children independently planning, editing and improving their work.
- All groups of children making good progress.
- Positive attitudes towards writing with children showing enthusiasm and engagement.
- Work presented neatly with pride in handwriting and overall presentation being evident.