

Year group:



If my water comes from my tap, why are rivers so important? How are animal lifecycles different to ours?

Dear Parents and Carers,

We hope you had a wonderful half term holiday and are ready and raring to go for our second spring term! Here is our curriculum map for Spring 2.

Best wishes,
The Year 5 team!

As Writers can we...?

Draft and edit a news script focusing on our audience and write an adaptation from a different character's point of view.

As Mathematicians can we...?

Explore fractions, percentages and decimals.

In Modern Foreign Languages can we...?

Describe the members of our family.

Hook for learning...

A walk along the river to look at the possibilities for leisure and think about where our water comes from. A visit from The Canals and River Trust and Severn Trent Water.

As Geographers... Can we describe why Rivers are important and how we use them?

Sticky words...

Valuable, Commodity, Leisure, Sewage, Course (Upper, middle and lower), Pollution

As Speakers can we...?

Present our learning to the class using clear voices and an appropriate tone?

As Designers can we...? Design a bridge!

As Scientists can we...?

Describe the lifecycle of different animals and compare them to a human lifecycle.

In Computing can we...?

Following the Teach Computing Curriculum: Data and information – flat file production

In PSHE can we...?

Following the Jigsaw Curriculum: learn how to keep ourselves healthy? Healthy Me.

In RE can we...?

Follow the Leicester agreed syllabus: How do people celebrate marriage?

As Musicians can we...?

Continue with our ukulele lessons. Working towards our performance before Easter.