

All Phases - set and pack overview

The following document outlines the sets of GPCs and adjacent consonants and the accompanying resources provided in the phonic packs which can be used in the teaching, embedding and revision of the different phonic phases. The below is intended as an overview and provides approximate timings only (please teach according to the children's needs based on assessments).

At Wolsley House Primary School, we use Collins Big Cat books which are closely matched to our phonics teaching. This ensures children read texts that reflect the sounds they have learned, supporting them to become confident, independent readers while developing both their decoding and comprehension skills.

Phase	Block	Set	GPCs/Adjacent Consonants	When to teach – Approx. Time
2	Block 1	1 & 2 3	s, a, t, p, i, n, m, d g, o, c, k	Reception - Autumn 1 / Autumn 2
2	Block 2	4 5	ck, e, u, r h, b, f, l ff, ll, ss	Reception - Autumn 2
3 j to ng	Block 3	6 7 8	j, v, w, x y, z, zz, qu ch, sh, th, ng	Reception - Autumn 2
3	Block 1	9	ai, ee, igh, oa, oo (moon), oo (book)	Reception - Spring 1
3	Block 2	10	ar, or, ur, ow, oi	Reception - Spring 1 / Spring 2
3	Block 3	11	ear, air, ure (pure), er	Reception - Spring 2
4		13	sp dr fl br bl	Reception - Summer term
4		14	st (stop) st (lost) tr gr ft	
4		15	cr pr sc fr sl	
4		16	tw sw xt nt lt	
4		17	mp nk nd cl nch	
4		18	sm lk sk lf sn	
5	Block 1	19	wh, ph Long a: ay, a-e, eigh, ey (they), ei, a	Year 1 - Autumn 1
5	Block 2	20	Long e: ea, e-e, ie, ey (key), y (very), e	Year 1 - Autumn 1 / Autumn 2
5	Block 3	21	Long i: ie, i-e, y (by), i Long o: ow (row), o-e, o (no), oe	Year 1 – Autumn 2
5	Block 4	22	Long u: ew, ue, u-e, u (unit), ou. Short oo: u (put), oul aw, au, al	Year 1 – Spring 1
5	Block 5	23	ir, ear ou, oy	Year 1 – Spring 1 / Spring 2
5	Block 6	24	ere, eer, are, ear	Year 1 – Summer 1

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			ch, ch (picture) c (cent), ce/ci/cy, se, sc, st	
5	Block 7	25	g, ge/gi/gy, dge le, mb, kn, gn, wr	Year 1 – Summer 1 / Summer 2
5	Block 8	26	tch, sh, ch, ea, zh, (w)a, o, augh	Year 1 – Summer 2