



How did these people help us?

Dear Parents and Carers,

We hope you had a wonderful half term holiday and are ready and raring to go for our second spring term! Here is our curriculum map for Spring 2.

Best wishes,
The Year 1 team!

As Historians can we...?

- Explore famous significant people from the past.
- Compare items from the past and present.
- Explore how technology has changed.
- Commemorate the achievements of people from the past.

As Mathematicians can we...?

- Measure length, height, weight and volume
- Place value to 50.

As Musicians can we...?

- Learn a new song.
- Find the rhythm
- Identify the music genre.
- Play instruments and compose a tune.

Following the Charanga Curriculum:

Hook for learning...

A mystery box filled with artefacts.

Sticky words...

explorer, significant, commemorate,
change, pattern, cycle.

As Speakers can we...?

- Give our own opinion
- Speak confidently in front of an audience
- Use sentence stems
- Debate

As Designers can we...?

- Design our own windmill
- Make our own windmill
- Evaluate the end product

As Writers can we...?

- Write a recount about the chicks.
- Write a recount about the life cycle of a chick.
- Write a fact file about chicks.

As Scientists can we...?

- Explore changes in the weather.
- Explain the seasonal changes.
- Explain why it is important to care for our planet and how we should care for our planet.

In Computing can we...?

- Understand data and information.
- Group and label objects

In PSHE can we...?

- Identify ways to keep ourselves Healthy and safe
- Understand what is healthy and unhealthy

Following the Jigsaw Curriculum:

In RE can we...?

- Explore creation stories from different religions.
- Think about how these stories teach us about God and human nature.