

On this list you'll find a range of resources which you can use during the delivery of Phase 4, sets and accompanying packs. The overview provides suggested words/pictures/captions/sentence substitutes to support your planning for your weeks of Phase 4.

Suggested words are of varying lengths and complexity. A range of high frequency words (decodable and tricky) relevant to this phase have been incorporated into the words/captions/sentences substitutions below and are also included in the Collins Big Cat Phonics books. **For convenience, the words in the sets have been arranged according to their adjacent consonant pattern but we would recommend that teachers use their judgement in selecting a variety of words with a range of sounds (using different sets) when planning lessons at Phase 4.**

Please remember that the order of teaching at Phase 4 is not as prescriptive and the autonomy for this level of daily and weekly planning is given over to teachers, in accordance with assessment and as part of their growing knowledge of the children in their class and their developing phonological awareness of reading skills.

The aims by the end of Phase 4 are that children are able to blend and segment confidently, using the skills to access new words of varying complexity and length. Children should be beginning to be able to read words more fluently whilst developing their reading skills.

As always, use this document alongside your professions judgement to decide which words/captions/sentence substitution to use during lessons based on children's assessment and needs, ensuring children are familiar/ready for the sound patterns included in the words/any different words you choose. Other ways to practice and reinforce sounds and blending and segmenting skills at this stage will also take place in shared and guided reading session, using decodable books.

NB: Please use your judgement to assess at various intervals during Phase 4 and reteach, apply and revise where appropriate.

Set	Use cards from P2/P3 to recap individual GPC	Words	Pictures	Captions	Revision suggestions - to blend and segment
13	s-p - spin	spin, speech, spot, spoon, speck, spray, spring, speechless, spoilsport, spotlight	spoon, spot, spray, spring	The spray can was light. Spot the dog had a spring.	spin, speech, spot, spoon
	d-r - drip	drop, drip, drag, drink, drank, droop, drench, driftwood, drowning, drumstick	drop, drip, drink, droop	A drop of rain is wet. The tap was dripping.	drop, drip, drag, drink, drowning

Set	Use cards from P2/P3 to recap individual GPC	Words	Pictures	Captions	Revision suggestions - to blend and segment
	f-l - flag	flag, flog, flat, flash, fling, floating, flower, flagship, flashlight, flowerbed	flag, flat, flash, flower	The flag had a flower. A flash and a bang.	flag, flog, flat, flash, flowerbed
	b-r - brick	bray, brow, brush, brick, bring, brag, brat, brown, brain, brighten, brashness, breeding	brush, brick, brown, brain	The brick was brown. The girl was a brat.	bray, brow, brush, brick, brighten
	b-l - block	blip, bliss, blob, blood, blush, bleep, blooming, black, blackness	black, blood, blob, blush	The children blushed. Coal is black.	blob, blooming, blackness
14	s-t – stop	stop, step, star, start, street, string, steep, stand, starlight, starting, stainless, stardom	step, star, string, stand	The star stood still. We need to stop street cars.	stop, step, star, start, stardom
	s-t - lost	lost, best, bust, twist, roast, thrust, twisting, handstand, pest, bookrest	twist, roast, pest, lost	The man lost the toast. The flag was in a twist.	lost, best, bust, handstand, twist
	t-r – trap	trap, trip, tree, train, trash, treetop, traffic, traitor, tracker, truckload	trash, tree, train,	The shark wanted a trap. The train missed the tree.	trap, trip, tree, tray
	g-r - grip	grip, gran, grab, greet, green, groan, growl, grin, greeting, gridlock	gran, grip, green, grin	Gran did not like fish. The tree was green.	grip, gran, grab, greet
	f-t – left	left, soft, gift, left, tuft, softest, airlift	gift, lift, soft	The little cat was soft. I like the lift.	tuft, left, softest, airlift
15	c-r – crisps	crisps, creep, crunch, crash, scrunch, scrap, crept, cross, crackdown, cracking	crisp, crash, cross, crib	Is the moon a crisp? Can a clock get cross? Do you sleep in a crib? Yes/no cards	crisps, creep, crunch, crash, cracking

Set	Use cards from P2/P3 to recap individual GPC	Words	Pictures	Captions	Revision suggestions - to blend and segment
	p-r – pram	pram, pray, preen, prison, prank, press, proper, printer, problems, propeller, projector	pram, pray, prison, prick	Can you spin a pram? Do we pray on a flower? Can you press a brick? Yes/no cards	pram, pray, preen, prison, printer
	s-c – scar	scar, scab, scoop, scrub, scrap, scuba, scooter, scaffold, scamper, scarlet	scar, scoop, scrap, scooter	Can a scooter drink? Can we scrap clay? Do we scrub hands? Yes/no cards	scar, scab, scoop, scrub, scamper
	f-r - from	from, frog, free, frock, fresh, French, fright, freshness, frantic, frogman	frog, frock, fresh, fright	Is a frog green? Are fish free? Can a flower be fresh? Yes/no cards	from, frog, free, frock, freshness
	s-l - slab	slam, slug, slop, slosh, sleep, sliver, slacker, slapdash, sleeping	slug, sleep, sling	Can a door slam? Do you sleep at night? Can a slug sing? Yes/no cards	slam, slug, slosh, sleeping
16	t-w - twin	twin, twig, twist, tweezers, twisting, twinkling, tweet, tweed	twin, twig, twist, tweezers	Is a twig from a tree? Can sisters be twins? Can a clown twist in the air? Yes/no cards	twin, twig, twist, tweezers
	s-w - sway	sway, swat, sweep, swift, swing, swim, sweetness, swelling, swelter, sweetshop	swing, sweep, swat, swim	Can frogs swim in trains? Can we sweep with a broom? Is a swing a good thing? Yes/no cards	sway, swat, sweep, swift, swelling
	x-t -next	next, text, extra, extent, extract, extinct, textbook, context	next, text, extra, extract	I will travel to Spain next week. (winter, go, this, We) Sentence substitution	extra, extent, extract, textbook

Set	Use cards from P2/P3 to recap individual GPC	Words	Pictures	Captions	Revision suggestions - to blend and segment
	n-t - dent	dent, tent, sent, rent, went, joint, paint, present, segment, checkpoint, flashpoint	dent, tent, paint, joint	Fred spent a week in a bed. (the, tent, prison, month) Sentence substitution	dent, tent, sent, rent
	l-t -melt	melt, bolt, kilt, quilt, shelter, wilting	melt, bolt quilt	Come to the shelter. When will the snow melt?	bolt, quilt, shelter, wilting
17	m-p – camp	camp, lamp, dump, chimp, thump, tramp, champion, shampoo, chimpanzee, jumper	lamp, chimp, dump, camp	A clock stood on the wooden chest. (was, lamp, soft, cabinet) Sentence substitution	camp, lamp, dump, chimp, jumper
	n-k – sink	sink, bunk, bank, thank, chunk, think, skunk, shrink, riverbank, winking	sink, bank, think, skunk	The big boat sank down. (went, ship, truck) Sentence substitution	sink, bunk, bank, thank, riverbank
	n-d – pond	pond, land, sand, wind, band, stand, spend, windmill, handstand, thundering	pond, land, sand, band	The frog swam across the pond. (pool, flag, jumps, dog) Sentence substitution	pond, land, sand, wind
	c-l - clay	clay, clog, clap, clip, clown, cling, clench, classic, clearness, closet	clay, clap, clown, clip	The clown did lots of spins. (man, dog, tricks, turns) Sentence substitution	clay, clog, clap, clip, classic
	n-ch - bench	bench, lunch, bunch, punching, lunchbox, munching	bench, lunchbox, bunch	I have a little bunch of flowers. What time is lunch?	bench, pinch, punching, munching
18	s-m – smack	smack, small, smart, smell, smash, smear, smog, smug, smooth, smith, smashing, smokeless	smell, small, smash, smart	I can smell the roast. The clay was smooth.	smack, small, smart, smell, smashing
	l-k	bulk, milk, silk, sulk, milking, chalk, stalk, catwalk	milk, silk, chalk	Milk is good for my teeth. The farmer is milking the cow.	talk, bulk, milk, walk
	s-k – tusk	tusk, rusk, musk, ask, brisk, dusk, frisk, task, desktop, skipping	tusk, dusk, frisk, rusk	Let us go on a brisk walk. I must ask to go camping.	tusk, rusk, musk, ask, desktop

Set	Use cards from P2/P3 to recap individual GPC	Words	Pictures	Captions	Revision suggestions - to blend and segment
	l-f -golf	elf, shelf, selfish, herself, myself, bookshelf, selfish	elf, shelf	The elf sat on the shelf. I need a long bookshelf.	golf, elf, shelf, selfish
	s-n -snack	snack, snap, snip, sniff, snooker, snapshot	snap, snip, snooker	I said we played snooker. When is snack time?	snack, snap, snooker, snapshot
Assess					

Find below a range of useful sentences and captions to practice blending and segmenting when revising sounds.

Can a brick bend?	The flower has a strong smell.	Who drank the milk?	The floating spoon is flat.	We need to roast the food.
The tree stands still.	We can see the treetops.	We need to put the trash out.	The little boy likes camping.	I talk so fast.
I have lunch at home.	The munching skunk is sleeping.	It was fun with the clown.	The windmill fell in the pond.	I clench my fist.
You give her shampoo.	I sent the mail in the box.	The car had a dent.	I went in for a swim.	My twin is next to me.
The twig fell on my leg.	The crisps are hard.	The pram is fast.	The frog went to prison.	The French twist is best.
My scab is bleeding.	The sink was full of sand.	The wind was very fast.	A rabbit is so soft.	The stick went snap.
This train is the best.	The elf was sulking all night.	We are milking the cow.	We must ask for a brisk task.	The children like snooker.