



Food, Glorious Food

Dear Parents and Carers,
We hope you had a wonderful Easter break and that you are looking forward to the start of the Summer term.
Here is our curriculum map for Summer 1.

Best wishes,
The Nursery Team

In Personal, Social and Emotional Development we will be supporting children to manage their feelings, follow rules and begin to overcome problems together. We will encourage independence in their self-care and healthy choices, while also helping them build confidence in playing with others, forming friendships and understanding how others feel.

In Understanding the World, the children will learn about themselves, their families and the wider world. We will explore different cultures by tasting and talking about foods from around the world, helping children recognise similarities and differences. They will also learn about the natural world by planting and growing cress, observing how it changes over time and using it to make simple sandwiches. These experiences will encourage curiosity, develop language, and help children understand where food comes from while learning to care for living things.

In Physical Development, the children will develop their balance, strength and coordination through weekly PE sessions and outside play. This half term we our PE lesson will focus on gymnastics. They will develop their fine motor control through hands on exploration of playdough, threading and mark making, developing better pencil control and grip.

Hook for learning... children will experience tasting a variety of foods and creating their own sandwiches, building independence, boosting confidence, developing communication and strengthening fine motor skills.

Sticky Words

meal	diet
taste	healthy
flavour	moderation

In Communication and Language, children will continue to grow in confidence when speaking, using a wider range of vocabulary to share their ideas. They will begin to express their opinions and talk about their likes and dislikes. Through oracy, shared reading and learning sticky words, we will support children in developing their vocabulary and extending their speech into short sentences.

In Expressive Arts and Design the children will be exploring and create their own interpretations of Vincent Van Gogh's "Fruit" artwork.



They will talk about what they can see to develop their vocabulary and use careful observation when looking at real fruit. Through painting and mark-making, children will build their fine motor skills while growing in confidence and creativity.

In Reading and Phonics, the children will continue to take part in engaging Phase 1 games to support early reading and writing. This half term, they will consolidate earlier skills such as rhythm, rhyme and syllables through activities like clapping and body percussion. There will be a particular focus on identifying alliteration and beginning to blend sounds through oral blending, helping children hear how sounds come together to form words.

Alongside this, the children will continue to enjoy a range of stories, talking about characters, settings and events and sharing their ideas and favourite books.

In Writing, the children will continue to explore a range of mark-making opportunities, including fruit printing, painting, and using a variety of media to express their ideas creatively. They will also enjoy drawing their favourite meals, alongside designing, labelling and mark-making freely in their play. As their confidence develops, they will begin to give meaning to their marks, add simple labels or recognisable letters, and write their names with increasing independence. Letter-join will continue to support pencil control and the development of both gross and fine motor skills.

In Mathematics, children will build on counting beyond 5 and matching numerals to quantities up to 5. They will use language such as more, fewer and the same to compare groups and recognise small amounts without counting. The children will solve simple problems, explore and create patterns and use positional language like in front and behind. They will also describe familiar routes and explore shapes, size and measurement through practical play.