



## Where do animals live?

Dear Parents and Carers,  
Welcome to our last term this academic year. It is going to be a busy but exciting half term. Here is our curriculum map for Summer 1.  
Best wishes from, **The Reception Team**

**In Understanding the World**, the children will be learning about different animals and their habitats. They will discover how different animals are suited to the environments they live in. They will talk about how animals change as they grow from babies to adults. Through stories, discussions, and hands-on activities, children will begin to understand how animals find food, stay safe, and care for their young. They will also compare environments, talk about similarities and differences, and develop their curiosity about the natural world around them.

**In Expressive Arts and Design**, we will be looking at this work of art, by Henri Rousseau called "Tiger in a tropical storm"



The children will be creating their own interpretation of this artwork. They will use different materials, tools and techniques to be creative in Art and Design. They will share their creations, explaining the processes. They will perform songs, rhymes and stories to others.

**Hook for learning...** we will be going on a trip to Stonehurst Farm to meet some animals and find out more about them.

### Sticky Words

Camouflage	Habitat	Iceberg
Nocturnal	Hibernate	

**In Personal, Social and Emotional Development**, the children will learn to work towards simple goals and develop their skills in problem solving and building resilience.  
They will learn about how to keep themselves healthy and safe, including safety when using technology.

**In Physical Development**, the children will further develop their gross motor skills during our weekly PE lesson and during outdoor play. This half term we our PE lesson will focus on ball skills. They will develop their fine motor control, developing better pencil control and grip.

**In Communication and Language**, the children will extend and develop their vocabulary relating it to what they have learnt and use it when talking to others. They will be encouraged to make comments about what they have learnt and ask questions to develop their understanding. They will take part in weekly Oracy lessons to help develop their speaking and listening skills.

**In Reading and Phonics**, the children will consolidate Phase 3 sounds during phonics. They will develop their confidence, fluency and accuracy in reading words and sentences. The children will listen to a wide range of stories by different authors, which relate to our big question. They will explore fiction and non-fiction texts and discuss the difference between them. They will further develop their reading and comprehension skills through a range of individual., shared and guided reading.

**In Writing**, the children will continue to develop their confidence, fluency and accuracy in writing words and sentences. They will write for a variety for purposes. The children will develop their handwriting, developing their letter formation. They will begin to develop their skills in writing independently, using their phonics knowledge and simple punctuation. They will begin to re-read what they have written to check it for accuracy.

**In Mathematics**, the children develop confidence in maths skills through practical and play-based learning. They will count to 20 and beyond, recognising numbers, and understanding how numbers are made. Children begin to add and subtract simple amounts using objects, while also learning number bonds to 5 and 10. They will explore problem solving and be encouraged to explain their thinking.