



How can we use maps and globes to find Australia and explain what makes it a special island in the world?

Dear Parents and Carers,

We hope you are ready and raring to go for the next half term! Here is our curriculum map for Spring 2.

Best wishes,

The Year Two team

As Geographers can we...?

- ❖ Name the continents of the world and find them on an atlas.
- ❖ Name the oceans of the world and find them on an atlas.
- ❖ How to locate Australia on a map or globe.
- ❖ Know the physical and human features of an island.

As Mathematicians can we...?

- ❖ Learn our 2s, 5s and 10 times tables.
- ❖ Divide by 2, 5, 10
- ❖ Measure length and height
- ❖ Measure mass, capacity and temperature

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.

Hook for learning...

Maps and globes

Sticky words...

island, coast, ocean, reef, desert, mountain

As Readers can we...?

- ❖ Explain what has happened so far in what we have read.
- ❖ Make reasonable predictions on what may happen next.

As Artists can we...?

- ❖ Name primary and secondary colours
- ❖ Mix paint to make secondary colours
- ❖ Making textures and patterns with paint
- ❖ Creating a collage using materials and colour

As Writers can we...?

- ❖ Write a narrative
- ❖ Use conjunctions 'when', 'that' and 'because'
- ❖ Write different types of sentences – statements, questions and commands.

As Scientists can we...?

- ❖ Identify parents and their offspring
- ❖ Know the Lifecycle of a human
- ❖ Know the lifecycles of different mammals
- ❖ Know the lifecycle of amphibians
- ❖ Know the lifecycle of a butterfly
- ❖ Compare and spot patterns between the lifecycles of different animals

In Computing can we...?

Following the NCCE curriculum:

- ❖ Say how music makes us feel
- ❖ Create patterns and rhythms in music
- ❖ Create notes and tempo
- ❖ Create digital music

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Know what is needed for a healthy body
- ❖ Understand the importance of medicines and how to keep safe
- ❖ Know about healthy foods

In RE can we...?

Follow the Leicester agreed syllabus:

- ❖ Develop an awareness of religions
- ❖ Develop an awareness of world views
- ❖ Know that we should respect views that are different to our own