

Year group:



## How Does the Garden Grow?

Dear Parents and Carers,

The Summer Term has arrived!

Here is our curriculum map for Summer 1.

Best wishes,

The Year 2 team

In Computing can we...?

- ❖ Following the NCCE Curriculum:
- ❖ Understand and use algorithms.
- ❖ Program the beebot to move using different algorithms

As Mathematicians can we...?

- ❖ Fractions –  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,
- ❖ Time – o clocks and half pasts
- ❖ Time – quarter to and quarter past
- ❖ Time – 5-minute intervals
- ❖ Statistics – tally charts
- ❖ Statistics - block diagrams
- ❖ Statistics – pictograms
- ❖ Statistics – interpret pictograms

Hook for learning...

Plants



Sticky words...

survive, suitable, conditions, sunlight,  
compare, shade

As Readers can we...?

- ❖ Answer questions and make inferences.
- ❖ Read most words accurately without overt sounding and blending.

In Design Technology can we...?

- ❖ Recognize food groups
- ❖ Identify the balance of food groups in a meal
- ❖ Identify equipment to prepare food
- ❖ Select balanced combinations of food groups
- ❖ Design a balanced wrap and evaluate it

As Writers can we...?

- ❖ Write a character description of Brigg.
- ❖ Write a setting description of the shop.
- ❖ Write setting description of the city.
- ❖ Write setting description of the city – before.
- ❖ Write setting description of the city – after.

As Scientists can we...?

- ❖ Explore a range of plants
- ❖ Say what plants need to grow
- ❖ Plan and investigate a fair test to show whether light or dark conditions effect growth.

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn about family relationships.
- ❖ Learn how to resolve conflicts, trust others and accept appreciation.

In RE can we...?

- ❖ Find out what Christians believe.
- ❖ *Know what Christians believe about Jesus.*
- ❖ *Know what Jewish people believe.*
- ❖ *Know how Jewish people practice their beliefs.*

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of music.
- ❖ Play instruments with a song.
- ❖ Improvise with a song.