



Science BIG Question: Why do we have a skeleton?

Dear Parents and Carers,

It is going to be another busy but exciting half term. Here is our curriculum map for Autumn 2.

Best wishes,
The Year 3 team!

As Mathematicians can we...?

- Add and subtract numbers with up to 3 digits using formal written methods of column addition and subtraction
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

In Modern Foreign Languages can we...?

- Follow the Language Angels curriculum: Je Peux [learn how to say different verbs in French e.g. I can sing/dance/cook]
- Identify the names of various animals

As Designers can we...?

- Identify the purpose of a wall hanging.
- Research and sketch possible designs and select a theme
- Select and use appropriate tools and materials

Hook for learning...

- What is the most famous skeleton in Leicester?
- Learn how to sew, using a needle and cotton.

Sticky words...

Science – muscular, characteristics, structure, support, movement, protection

As Readers can we...?

- To infer characters' thoughts and feelings
- To make predictions based on information you've read
- Read at home with an adult every night and discuss the book that we have read together.

As Writers can we...?

- Write a setting description using expanded noun phrases, prepositional phrases and conjunctions.
- Write a character description using expanded noun phrases, conjunctions and adverbs.
- To write a recount using paragraphing.

As Scientists can we...?

- Describe and explain the skeletal system of a human?
- Explain how muscles and bones work together to create movement

In Computing can we...?

- Use flowcharts, timers, repeat commands within coding
- Code, test and debug programs that we have created and then correct any mistakes.

In PSHE can we...?

Following the Jigsaw Curriculum:

- Describe different conflicts that might happen in friendship groups and how words can be used in hurtful or kind ways when conflict happens.
- Explain positive influences on my life.

In RE can we...?

- Understand what people from Jewish, Sikh, and Buddhist religions do to express their beliefs through worship and caring for others.

As Musicians can we...?

- From the Charanga Curriculum: Learn the new song – Let your spirit fly
- Identify rhythm and pitch
- Perform and record class performance of song