



History BIG Question: How did the Ancient Greeks change the world?

Dear Parents and Carers,

Welcome to the final half term! It is going to be a busy but exciting half term. Here is our curriculum map for Summer 2.

Best wishes,
The Year 3 team!

As Historians can we...?

- Recall where and when the Ancient Greek civilisation existed.
- Explore the Ancient Olympic Games and understand some of these traditions still occur worldwide.
- To understand what democracy is and the part Greeks played in creating it.

As Mathematicians can we...?

- Convert pounds and pence, add and subtract money and find change.
- Tell the time using the 12 hour and 24 hour clock.

In Modern Foreign Languages can we...?

- Learn and retell a familiar story in French: The Little Red Hen
- Sing songs to learn key vocabulary including parts of the body.

Hook for learning...

- Ancient Greece Workshop!

Sticky words...

History – ancient, empire, democracy, legacy, philosopher, myth

As Readers can we...?

- Summarise what we have read using First..., Next..., Finally...
- Sequence events in the order they appear in the text
- Read at home with an adult every night and discuss the book that we have read together

As Artists/designers can we...?

- transform 2D card shapes into three-dimensional structures
- explore positive and negative space
- plan and construct 3D sculptures

As Writers can we...?

- Text: The Wild Robot
- Write a character description using adjectives, prepositional phrases and adverbs.
- Write a recount using formal language.

As Scientists can we...?

- Recognise what light is and that it is reflected from surfaces
- Investigate how shadows are formed and spot patterns in how they change

In Computing can we...?

- Use and create spreadsheets to gather and display data
- To use 2Calculate to collect data and produce a variety of graphs

In PSHE can we...?

- Following the Jigsaw Curriculum: understand everyone is unique and special.
- Understand and respect changes we see in ourselves and other people.
- Know who to ask if we are worried about change.

In RE can we...?

- Explore how Christians, Muslims and Hindus express themselves through clothing and symbols

As Musicians can we...?

- Follow the Charanga Curriculum: identify different musical instruments
- Reflect, rewind and replay
- Listen to music, compose our own music
- Explore rhythm and pulse