



Geography & Science BIG Question: Why is the Earth angry?

Dear Parents and Carers,

We hope you had a wonderful Christmas holiday and are ready and raring to go for our first spring term! Here is our curriculum map for Spring 1.

Best wishes,
The Year 3 Team!

As Geographers can we...?

- Describe how volcanoes are created
- Locate and name some of the world's most famous volcanoes in the world

As Mathematicians can we...?

- Revise multiplication and division facts up to 12 x 12
- Apply these facts to solve word problems
- Use Times Tables Rockstars to recall these facts quickly

In Modern Foreign Languages can we...?

Follow Language Angels - phonics

- Say the alphabet in French
- Name the days of the week in French

Hook for learning...

- **Let's make an exploding volcano!**
- **Let's watch our volcanoes explode!**

Sticky words...

GEOGRPAHY – extinct, active, dormant, flow, layers, pressure

As Readers can we...?

- Summarise what we have read using First..., Next..., Finally...
- Talk about the qualities of the main characters
- Identify a theme in the book

As Designers can we...?

- Design and make a Tin Forest using a range of 3D shapes.
- Evaluate our designs.

As Writers can we...?

- Explore the story: There's A Pebble In My Pocket [history of a pebble]
- Write a non-chronological report to show our understanding of rocks

As Scientists can we...?

- Investigate different types of rocks
- Describe how fossils are made
- Explain what sedimentary and igneous mean

In Computing can we...?

- Recognise the importance of email as a form of communication
- Develop skills in sending emails
- Recognise how to use email safely

In PSHE can we...?

Following the Jigsaw Curriculum:

- Explain how the actions and work of people around the world affect me.
- Identify the roles of family members.
- Use strategies to stay safe online.

In RE can we...?

Follow the Leicester agreed syllabus:

- Understand what we mean by religious and spiritual experiences
- Explain what Christians say about religious experiences.

As Musicians can we...?

Follow the Charanga Curriculum:

- Listen to music and share my opinion
- Learn to play musical instruments