



History BIG Question: Who first lived in Britain?

Dear Parents and Carers,

We hope you had a wonderful Half Term holiday and are ready and raring to go for our second spring term! Here is our curriculum map for Spring 2.

Best wishes,
The Year 3 team!

As Historians can we...?

- Become archeologists and use techniques to identify clues
- Investigate living in the Bronze Age, Iron Age and Stone Age times

As Mathematicians can we...?

- Revise multiplication and division facts up to 12 x 12
- Apply these facts to solve word problems
- Use Times Tables Rockstars to recall these facts quickly

In Modern Foreign Languages can we...?

Follow Language Angels – phonics
Learn how to say different actions in French e.g. Je peux... [I can sing, I can dance]

Hook for learning...

- **Hands On History Day**
- **Stone Age morning – Outdoor learning**

As Scientists can we...?

- Describe the functions of different parts of plants
- Investigate water transportation, germination, pollination and seed dispersal.

Sticky words...

HISTORY – civilization, community, tribe, ancestors, push and pull, settlers, factors

In Computing can we...?

- Use databases to display information
- Understand why databases are created
- Create a branching database

As Readers can we...?

- Summarise what we have read using First..., Next..., Finally...
- Infer from the text to gain more information
- Read at home with an adult every night and discuss the book that we have read together

In PSHE can we...?

Following the Jigsaw Curriculum:

- To explore different relationships in my life
- Reflect on expectations for males and females within my family

As Artists can we...?

- Paint with different media
- Use a range of materials for our art work
- Explore Stone Age painting techniques

In RE can we...?

Follow the Leicester agreed syllabus:

- Understand what we mean by religious and spiritual experiences
- Explain what humanists and buddhists say about religious experiences.

As Writers can we...?

- Write a diary entry, imagining that you live in Stone Age time
- Write a non-chronological report including new learning from our special History Day

As Musicians can we...?

Follow the Charanga Curriculum:

- Learn a new song: The Dragon Song. This is a song about kindness, respect, friendship, acceptance and happiness.
- Learn to play musical instruments