



Geography BIG Question: Why do people visit Paris?

Dear Parents and Carers,
We hope you had a wonderful Easter break and are ready and raring to go for our first Summer term! Here is our curriculum map for Summer 1.
Best wishes,
The Year 3 team

- As Geographers can we...?**
- Locate major cities in France
 - Compare physical and human landscapes
 - Identify and research popular tourist attractions

- As Mathematicians can we...?**
- Add, subtract and partition fractions
 - Covert, add and subtract pounds and pence
 - Tell the time on an analogue and digital clock

- In Design and Technology can we...?**
- Design a seasonal dish and describe the ingredients' nutritional benefits
 - Evaluate the dishes and give and receive feedback to identify strengths.

- Hook for learning...
- **Food from France**

Sticky words...

GEOGRAPHY – region, tourist, culture, attraction, language, monument

- As Readers can we...?**
- Summarise what we have read using First..., Next..., Finally...
 - Identify persuasive language features
 - Read at home with an adult every night and discuss the book that we have read together

- As Writers can we...?**
- Write a persuasive text persuading others to visit France, including knowledge of landscapes and popular tourist attractions.
 - Create a persuasive leaflet/holiday brochure advertising France.

- As Scientists can we...?**
- Identify the right types and amount of nutrition to keep animals (including humans) healthy?
 - Compare the diets of animals and humans?

- In Computing can we...?**
- Combine text and picture into a multimedia presentation to inform and persuade others to visit France.
 - Learn how to copy and paste images from the internet.

- In PSHE can we...?**
- Following the Jigsaw Curriculum:
- Explain the different ways that help me learn and what I need to do to improve
 - Tell you about people who have faced challenges and achieved success

- In RE can we...?**
- Follow the Leicester agreed syllabus:
 - Explore how people express their beliefs through worship
 - Explore why symbols are important

- As Musicians can we...?**
- Follow the Charanga Curriculum:
- Listen, appraise and sing Disco songs?
 - Play and improvise on glockenspiels using the notes C and A?