

# Music

Our Music Curriculum aims to develop our pupils' ability to appreciate a wide variety of music, to make critical judgements about musical quality, and to develop musicianship, through listening, appraising, singing, playing, creativity, collaboration, experimentation, performance and celebration. At Wolsey House Primary School, we aim to inspire all pupils, fostering a lifelong love of music while supporting creativity, self-confidence, and musical talent.

In our Charanga music lessons we listen and appraise, are involved in different musical activities include games, singing, playing, improvising and composing and we perform/share. All musical activities are based on a song. The instrumental work is differentiated, allowing children to move through the relevant parts as they need to.

Our Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.

## In music in EYFS, at Wolsey House Primary School, we aim to...

Use 3 characteristics of effective teaching and learning:

- Playing and exploring: children investigate and experience things, and 'have a go'
- Active learning: children concentrate and keep on trying if they find things difficult, and enjoy achievements
- Creating and thinking critically: children have and develop their own ideas, make links between ideas, and develop strategies for doing things



## In Music at Wolsey House Primary School we aspire to achieve our aims by ...

- providing an engaging music curriculum for all children
- performing songs, rhymes, poems and stories with others and move in time with the music
- playing tuned and untuned instruments musically
- listening with concentration and understanding to a range of high-quality music
- appreciating and understand a wide range of high-quality music drawn from different traditions and from great composers and musicians
- developing an understanding of the history of music

## At Wolsey House Primary School we know that we have achieved our aims by...

- pupils performing, listening to, reviewing and evaluating music across a range of historical periods, genres, styles and traditions, including the works of great musicians and composers
- enabling all pupils learn to sing and to use their voices, to create and compose music on their own and with others
- pupils having the opportunity to learn a musical instrument
- pupils using technology appropriately and have the opportunity to progress to the next level of musical excellence
- pupils understanding and exploring how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations