

Year group:



What does a tiny seed grow into?

Dear Parents and Carers,
This term we will be learning about plants,
looking particularly at fruit and vegetables.
Here is our curriculum map for Summer 2
Best wishes,
The Year 1 team!

Hook for learning...

Fruit and Vegetables

Sticky words...

nutrients, observe, living, sustainable, plant, nurture

In ICT we...?

Will learn about programming animations. We
will be working on ScratchJr.

As Speakers can we?

Give our own opinion
Speak confidently in front of an
audience Use sentence starters
Debate

As Scientists we...?

Will learn about where our food comes from
and how our food grows.
Will learn about fruit and vegetables, thinking
about how they are the same and how they are
different.
We will continue to explore the weather,
looking at the difference in weather across all
four seasons.

As Readers can we...?

Understand the different features between fiction and
non-fiction texts.
Use our phonics to blend and segment words.
Read with fluency.

In PSHE we...?

Will learn about different life-cycles.
Will learn about how our body changes as we
grow up.
Following the Jigsaw Curriculum

As Mathematicians can we...?

Place Value – learning about numbers to 100.
Money – unitizing, recognising coins and using
coins.
Time – hours, minutes and seconds, o'clock and
half past.
Geometry – position and direction.

In RE we...?

Will learn about Passover

In Design and Technology can we...?

Identify different fruit and vegetables.
Taste a variety of fruit.
Practise my cutting skills.
Make our own smoothie.

As Writers can we...?

Write a character description.
Write an invitation to families day.
Write a recount of our families day.
Use colourful semantics in our
writing.

As Musicians can we...?

Play instruments with a song.
Following the Charanga Curriculum: