

Year group: 2



How Did People Travel Around In The Past?

Dear Parents and Carers,

Welcome to our last term of the academic year.
It is going to be a busy but exciting half term.
Here is our curriculum map for Summer 2.

Best wishes,

The Year 2 Team

As Historians can we...?

- ❖ Can they use words and phrases like: before I was born, when I was younger.
- ❖ Can they sequence a set of events in chronological order and give reasons for their order?
- ❖ Can they explain how their local area was different in the past with transport?
- ❖ Can they give examples of things that are different in their life from that of their grandparents when they were young?
- ❖ Can they use phrases and words like: before, after, past, present, then and now in their historical learning?
- ❖ Can they research the life of someone— Thomas Cook and George Stephenson?

As Mathematicians can we...?

- ❖ Recognise position and direction.
- ❖ Use tally charts
- ❖ Can we read and make tables
- ❖ Draw and interpret pictograms

Hook for learning...

Railways and transport and local links

Sticky words...

TRAVEL, TRANSPORT, ENGINE, INVENTION,
INDUSTRIAL, TECHNOLOGY

As Readers can we...?

- ❖ Make plausible predictions about what might happen.
- ❖ Make links between books we read.

As Art and design can we....?

- ❖ Shape clay with hands and other tools
- ❖ Make a pinch pot.
- ❖ Join clay together using slip and score
- ❖ Design and make a 3D clay tile using clay

As Writers can we...?

- ❖ Write a character description
- ❖ Narrative of the middle part of a story
- ❖ Setting description of a night time setting

In Computing can we...?

- ❖ Following the NCCE Curriculum – programming quizzes:
- ❖ Identify a sequence
- ❖ Match sequences with outcomes
- ❖ Decide which blocks to use to meet a design
- ❖ Create a design

In PSHE can we...?

Following the Jigsaw Curriculum:

- ❖ Learn how to express how we feel when change happens.
- ❖ Learn how to look forward to change.

In RE can we...?

- ❖ Follow the Leicester agreed syllabus:
- ❖ Learn about Sikhs and their beliefs in God.
- ❖ Learn what Hindus believe about God.
- ❖ Know what the beliefs and practices are for Hindus.

As Musicians can we...?

Follow the Charanga Curriculum:

- ❖ Listen to and appraise pieces of classical music.
- ❖ Prepare a performance of songs.

As Scientists can we...?

- ❖ Identify bulbs and seeds
- ❖ Know what plants need to grow
- ❖ Plant bulbs and seeds