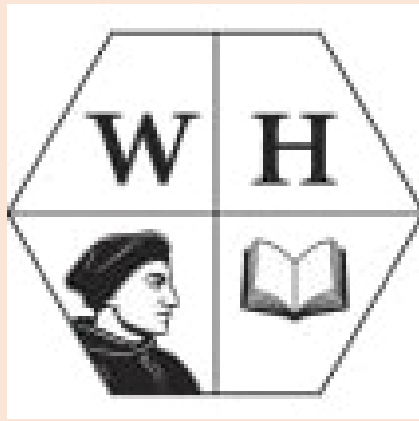
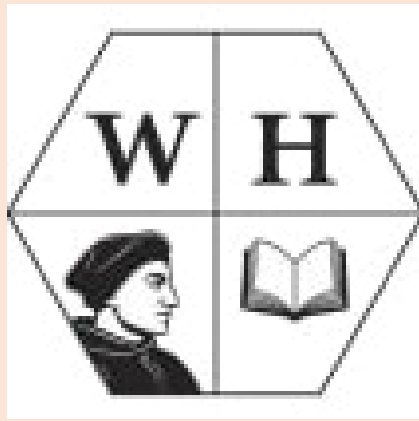




Welcome to Year 2 parent meeting

Mission statement - Together we grow, achieve and thrive



Mental Health Support Team

Welcome to the Mental Health Support Team!



www.leicspart.nhs.uk

Introduction



We're based in your child's school. We help support the school and pupils with their mental health. You might see us doing assemblies, group work and offering events where we speak to teachers and parents.

We offer 1-1 short term support to children and parents which includes 6-8 weeks of low intensity support for moderate to mild mental health needs.

Your child can be referred to our service via school, the GP or self-referral.

We ALL have mental health

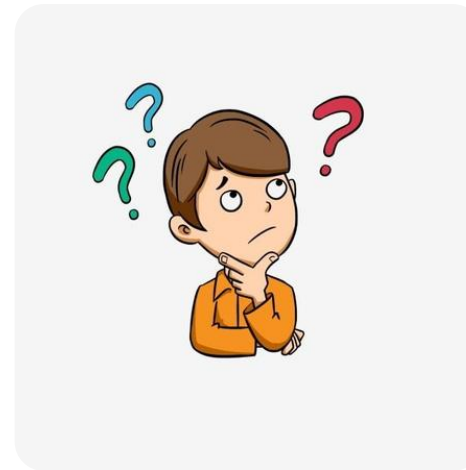
Mental Health affects our...



Emotions



Feelings



Thinking



Behaviour

What are some of the mental health challenges we work with?

- Low mood
- Anxiety (generalised and separation)
- Sleep challenges
- Managing worry

These are just some of the areas we specialise - consider discussing your child's need with the mental health lead to review appropriate support





How can I get support from the Mental Health Support Team?

Speak to your child's teacher and they can consider referring you to the Mental Health Support Team.

You can also be referred via your GP or alternatively, you can self-refer.

MYSELF REFERRAL
LEICESTER, LEICESTERSHIRE & RUTLAND

Worried about
seeking help for
your **mental**
health?

Safe

Free

24/7

My Self-Referral
is a safe, confidential
option for children &
young people
under 18 living in
Leicester, Leicestershire
and Rutland.

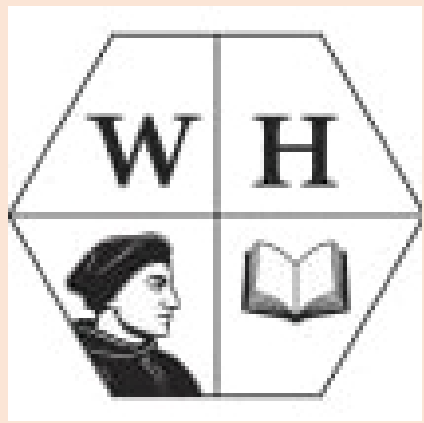
Support is a click
away. Visit the new
My Self-Referral
website below or
scan the QR code...



MySelfReferral-LLR.nhs.uk

Questions

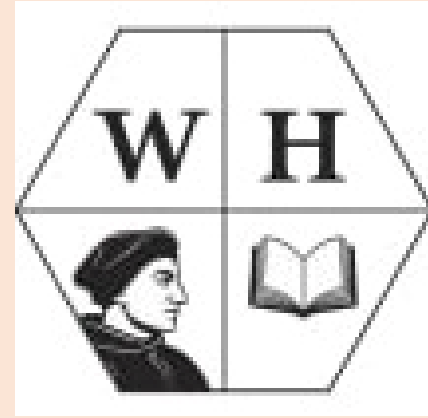




How can I help my child in
Year 2?

Staff in Year 2

Teachers



Mrs Dixon

Mrs Green

Mrs Kara

Mrs Patel

Teaching assistants

Mrs Harrison

Miss Kaur

Miss B

Mrs Rao

Miss Smith

Mrs Patel

Miss Borg

Things to remember

- Doors open at 8.45am
- Doors and gate close at 8.55am
- Breaktime 10.15
- Lunchtime 11.45
- End of school day 3.15. If late please tell the school office
- Names on clothes
- Water bottle
- Reading folder or a bag
- Milk scheme in school please speak to office
- Breaktime healthy snack provided by school



Behaviour

Good to be green



Wolsey Warehouse Tokens for displaying good behaviour, producing work to the best of their ability, displaying our school values and for having 100% attendance each school week



Golden time is a reward for those children who respect and follow our school rules.



Core values

Everyone strives to live by our
6 core values:

- Responsibility
- Respect
- Honesty
- Resilience
- Aspiration
- Cooperation

Aspiration

Cooperation

Responsibility

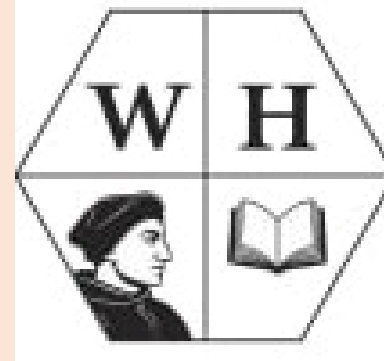
Respect

Honesty

Resilience

Expectations in Year 2 – Children

- Wear school uniform
- PE kit on PE day
- Good attitude towards learning
- Listen to all adults
- Follow core values and class rules
- Attend school every day and on time



Expectations in Year 2 - Parents

- Let us know if you will be late/medical appointment
- Daily attendance on time for school
- Support your child with reading and homework
- Let the office or class teacher know if a different adult will be picking your child up

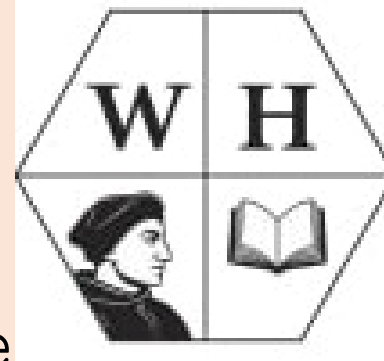
Expectations in Year 2 - staff



- communicate effectively, verbally and through Weduc
- deliver a varied and stimulating curriculum
- adapt the curriculum for your child's needs where necessary



Attendance



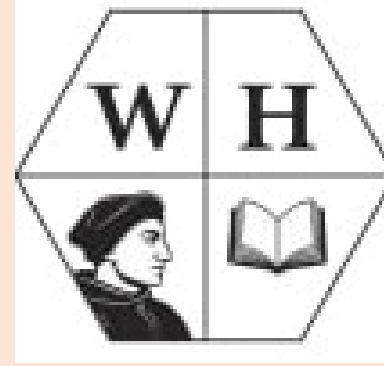
- In school everyday and on time
- If absent please report the absence to the office before the start of the school day on each day of absence
- Wolsey Warehouse at the end of each half term
- Half termly hamper draw
- 5 mins late each day is the same as 3 days off

96% - 100%	Excellent attendance
93% - 96%	Good attendance
90% - 93%	Room for improvement
90% or lower	Cause for concern

Attendance %	Impact over 1 school year	Impact over 5 school years
100%	0 days missed	0 days missed
96%	8 days missed	$\frac{1}{4}$ year learning lost
90%	19 days missed	$\frac{1}{2}$ year learning lost
85%	28 days missed	$\frac{3}{4}$ year learning lost
80%	38 days missed	1 year learning lost
75%	47 days missed	1 $\frac{1}{4}$ years learning lost

Mental health:

Ensuring our children, their families and our staff have good mental health is one of our highest priorities as a school.



Children have a daily mental health check-in using a personalised lollipop person

If ever you, or your child, needs support in this area, please speak to your child's class teacher, our SENDCO Mrs Cooper-Marsh or Mrs Green, who is our Wellbeing Lead.



**IT'S OKAY TO
NOT BE OKAY**



Assessment

- termly assessments
- Phonics screening for those who did not pass in Y1 – June
- Non statutory SATS – Summer term



Reading

- daily reading at home aim for 20 minutes
- read a variety of things, reading book, magazine, comic, recipes
- reading book to be in school everyday
- learning phonics sounds
- lost reading books will be charged



Writing

- encourage them to write at home shopping lists, thank you notes, diaries
- spaces between words
- practise weekly spellings together,
- focusing on phonics – sounding words out and breaking them up
- handwriting – forming their letters correctly, letters sitting on the line



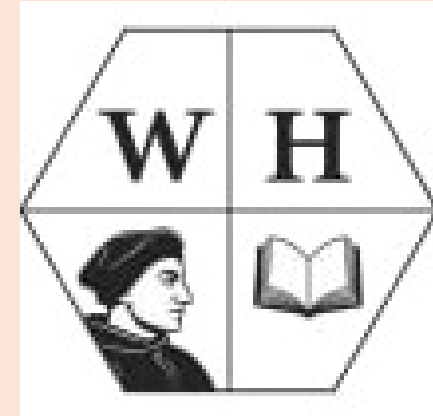
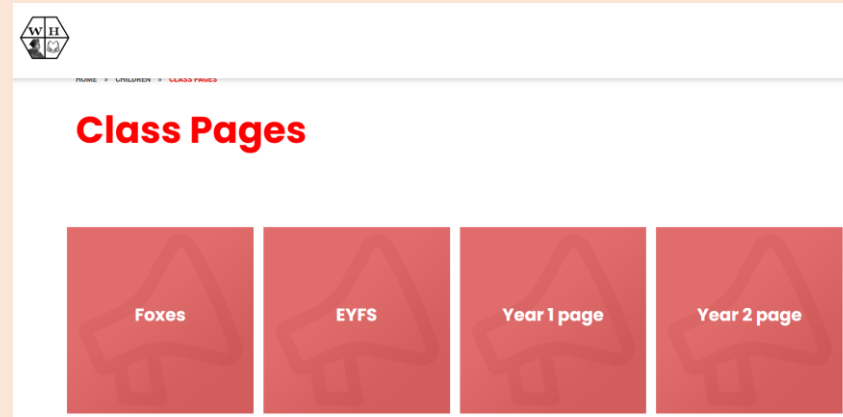
Maths

- knowing number bonds to 10
- knowing number bonds to 20
- place value to a 100
- addition and subtraction within 100.
- learning 2 x table, 5 x table, 10 x table –
Spring and summer term

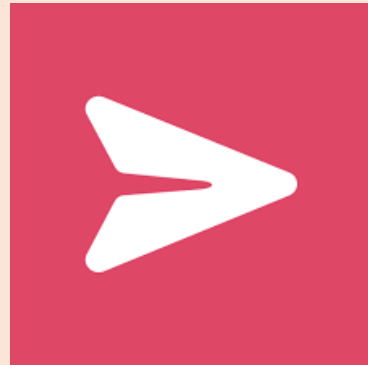


Information

- Website class page

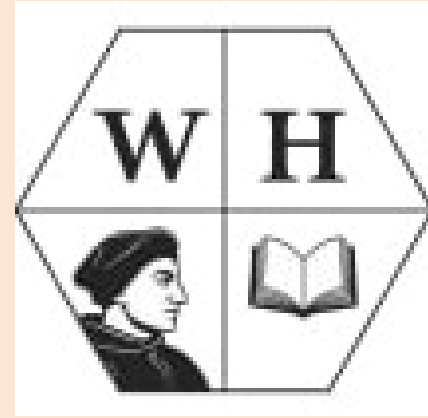


- Weduc



Special events in year 2

- family days
- church visit at Christmas
- sports day
- charity events



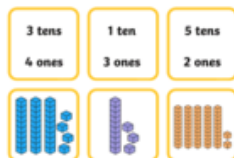
Homework



Maths

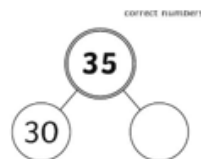
Place Value – can you choose a 2 digit number and draw and write how many tens and ones are in each number? Write a number sentence to go with it.

$$43 = 40 + 3$$



Maths

Choose a 2 digit number and partition it using a part whole model



Literacy

Adjectives describe nouns (person, place or objects). Choose an object in the house and write as many adjectives as you can. Next, use the adjectives and nouns to write a sentence about the objects.

Literacy

Find and name any objects around the house. You can also draw them? Next, write the names of 5 places you can visit.

Literacy

Write some sentences to describe Beegu. What is she like? What do you like most about Beegu?

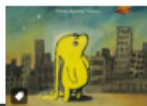
Maths

Can you write the numbers 0 to 50 in digits/numerals and words?

$$13 = \text{thirteen}$$

Year 2 Homework 28th August to 16th October

What can maps tell us about our local area and the world around us?



Choose one piece of homework from the grid each week and draw/write it in your book.

For each piece completed and brought in, you will receive a sticker on your reward chart and house points.

Reading

Remember to read at home everyday to an adult and record this in your diary. You will get house points every time you read.



Design Technology

Can you design and make a purse for Beegu to keep his money in?



Art

Can you draw/paint/collage a picture of Beegu?

Geography

Can you find out about London? What places could Beegu visit? Draw and write about each place he could go.

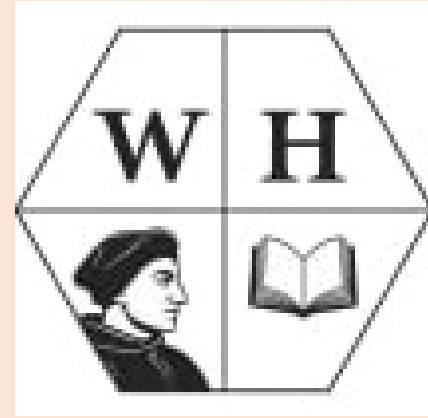
Geography

Can you draw a map of your local area? Label different places you can see eg church, park, shops, Space Centre etc. Can you write something about the places you have drawn on your map?

Geography

Beegu came from space. Can you find out about space? Where is it? What is it like? Can you create some pictures of space. How would you get there?

Things to do over the summer holiday with your child



- cooking
- shopping lists
- tying shoe laces (Velcro shoes)
- dressing themselves
- doing up zips on coats and buttons
- play I spy
- cutting with scissors and sticking

Any questions

